



**AMET**  
**(ACADEMY OF MARITIME EDUCATION AND TRAINING)**  
(A *de novo* Category DEEMED TO BE UNIVERSITY Under Section 3 of UGC Act 1956)

**CRITERION 7**

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**Q<sub>i</sub>M / Q<sub>n</sub>M**

**KEY INDICATOR**

**7.1 INSTITUTIONAL VALUES AND SOCIAL  
RESPONSIBILITIES**

**7.1.7 The Institution has disabled-friendly, barrier free environment**

**POLICY DOCUMENT AND BROCHURE**



#### 7.1.7 The Institution has disabled-friendly, barrier free environment

#### **Differently abled (Divyangjan) friendliness resources available in the Institution and “The Learning Disability Friendly Initiative of the University”**

The right to Education focuses on the need to have inclusive education, which means that educating students with **learning difficulties and identified disabilities** have the right to fulfilment of their educational needs. The University provides equal opportunities to all students of the University in congruence with the guidelines given by the State government.

The University has also introduced the *Learning Disability Friendly Initiative* to support students with Learning Disabilities. This was done specifically to create an environment of acceptance and nurturance.

#### **Objectives:**

1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
3. To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

#### **Concession for Differently Abled**

- As per the Government of Tamil Nadu order, University has given exemption in Tuition fee and Special fee for the students with disabilities.
- To encourage students with disabilities from rural background to pursue Higher Education, hostel fee is waived in certain criteria
- To motivate students with disabilities, a free ship is also offered as an Institutional scholarship.

#### **Services for the Differently abled**

The Centre encompasses an Enabling unit, Barrier free Centre, Adapted material Production units, Adapted Library, Training Programs, Sensitization Programs, and Academic Programs meant for Differently Abled. Various Schemes of UGC and Government of Tamilnadu are being undertaken and effectively implemented by the University for the Welfare of the differently abled.



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The University in view of the objectives documents the rights of students with learning disabilities beginning from the prospectus, to the application form and later with detailed reports of their needs in a specific format. The students are provided the concessions which are appended below and are case specific.

- Extra time for completing assignments and projects, as well as journal submissions.
- Slight modifications in assignments
- Provision of audio recording the lectures of the teacher with due permission from the concerned subject teacher.
- Extra help inside and outside the class for related queries.
- Notes provided by peer (any one identified responsible peer)
- Pairing students with more able students in the class
- Extra time of 20 minutes for unit test of 1 hour duration and 40 minutes for a 2 hour exam.
- Provision of writers, if requested.
- Provide counseling to differently abled students on the types of courses they could study at the higher education institutions
- Ensure admission of as many differently abled students in various courses
- Disseminate information regarding orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently abled persons.
- Assess the educational needs of differently abled persons enrolled in the higher education institutes to determine the types of assistive devices to be procured.
- Conduct awareness programmes for teachers on approaches to teaching, evaluation procedures, etc, which will be helpful for them to facilitate differently abled students.
- Assess the ability of differently abled students and assist them in getting appropriate employment through training and placement.
- Celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in order to create awareness about differently abled persons.
- Ensure maintenance of special assistive devices procured by the higher education institute under the HEPSN scheme and encourage differently abled persons to use them for enriching their learning experiences.
- Prepare Data base of differently-abled persons studying in higher education
- Provide reader service and scribe to the needy students



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A specific committee, constituting of an expert from the field, a faculty from the department of Human Development, the University counsellor and the coordinator of the Family and Child Enrichment Centre revises the concessions each year. The students with learning disabilities are also given the opportunity to consult the team along with their parents to select the discipline, best suited to their abilities. The process is as follows:

- The team scrutinizes the students' reports and diagnostic assessments
- A meeting with the parents and students is scheduled to understand her interests.
- Suggestions for suitable discipline are provided.
- The student may request for a change in the discipline as per the suggestion, if she wishes to.
- Orientation is given to students and their parents about the concessions.
- The team also provides a specific list of concessions for a student, if required.

### **Training programs**

The training programmes are offered for the differently abled on various spheres. The skill development-training Centre established under the ICT enabled training Centre for Differently Abled Persons enables them to learn vocational skills for their livelihood. The computerized tailoring unit, screen-printing, computer training units, and other need based skill development programmes are designed based on the ability of the students with special needs and their parents. Along with that, Music therapy and Adapted Yoga is an added initiative of this unit.

### **Sensitization programs**

The Centre conducts sensitization programme at various levels with the theme of prevention of disabilities, Rights of persons with disabilities, Breaking the Barriers of Inclusion, Human Rights for persons with disabilities etc to the public and students in the form of Rally, Human Chain, Walkathon, signature Campaigns, Awareness Brochures etc.

The Faculty and Teachers of school and higher education are being sensitized about disability, Inclusive pedagogy, and technologies that can assist students with disabilities. Along with those students from various disciplines, librarians and volunteers are being sensitized on their role for developing an Inclusive society.



## **Infrastructural and Physical support**

### **Furniture**

- Wooden study chairs with attached writing pads in all the classroom.
- Special Study chairs for left handed students.
- Chair and Table of a specific make to accommodate the special requirement of students (students who are physically disabled / on medical grounds).

### **Restrooms**

Access to western toilet is permitted to students (students who / physically disabled / on medical grounds).



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### Brochure:



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## BARRIER FREE ENVIRONMENT

**AMET has made the campus barrier free by establishing and making available the following facilities.**

1. Ramps in the academic/administrative and hostel blocks
2. Wide corridors in academic/administrative and hostel blocks
3. Lifts in Academic and Hostel blocks
4. Parking space for physically challenged are reserved near the ramps
5. Toilets for physically challenged persons
6. Emergency alarm in Toilets for Physically Challenged
7. Access to the auditorium/seminar halls for physically challenged/Wheel chairs
8. Portable wooden ramp to facilitate easy access in needed locations
9. Slip resistant floors in all academic, administrative and hostel blocks
10. Seating arrangements throughout the campus (every 200 m)
11. Emergency alarms
12. Hooter Alarms have been fixed in the following points in addition to the formal emergency alarms
13. Evacuation safe area at emergency
14. Round the clock health centre and ambulance
15. Handrails in staircases
16. Purified drinking water has been supplied throughout the campus
17. Wheelchairs in all academic/administrative and hostel blocks
18. Sign boards and maps at all academic/administrative and hostel blocks
19. Centre for Slow Learners to facilitate the slow learners and weaker students
20. Counseling Cell is functioning with a fulltime psychological Counselor for the emotional well being of the needy students Besides, AMET has made the following additional facilities for expanding the scope of barrier free environment in the campus. To comply with the observations made by the AICTE Expert Visit Committee 2019, AMET has developed the following facilities and improved the existing facilities with reference to barrier free environment. Committee 2019, AMET has developed the following facilities and improved the existing facilities with reference to barrier free environment.

1. AMET has newly established four ramps in the following academic blocks
  - a. Rabindranath Tagore Block
  - b. Jawaharlal Nehru Block
  - c. Dining hall
  - d. Ganga Hostel
2. AMET has initiated the purchase and installment of Four lifts to make all the buildings provided with lift facility. Following blocks will be augmented with lifts purchased newly
  - a. Mahatma Gandhi Block
  - b. Dr VBS Rajan Library Block
  - c. Jawaharlal Nehru Block
  - d. Bharathiyar Block
3. Handrails are installed inside lifts at reachable heights for wheelchair users.
4. Lifts are made accessible for the wheelchair users
5. Handrails are fitted in all the staircases for easy access
6. Where ever long corridors are there, hands rails are installed and seating arrangements are made at the middle of the corridors to enable aged and physically challenged persons to have support and hassle free movement
7. AMET has interconnected the adjoining blocks such as Library Block, Administrative Block (Mahatma Gandhi Block) and Rabindranath Tagore Block with steel ramps to make easier access.



Hand rails in corridors-F Block, AMET



Hand rails in lifts-F Block and B-Block, AMET



Parking Area for Disabled with ramp access in Rabindranath Tagore Block, AMET



Seating arrangements throughout the campus



Ramp Facility in the campus

### Brochure for barrier free Environment