

(ACADEMY OF MARITIME EDUCATION AND TRAINING) (A de novo Category DEEMED TO BE UNIVERSITY Under Section 3 of UGC Act 1956)

CRITERION 7 INSTITUTIONAL VALUES AND BEST PRACTICES QIM / QnM	KEY INDICATOR 7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES
7.1.7 The Institution has disabled-friendly, barrier free environment	
ADDITIONAL INFORMATION	

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7.1.7 The Institution has disabled-friendly, barrier free environment

The Learning Disability Friendly Initiative of the University" The right to Education focuses on the need to have inclusive education, which means that educating students with learning difficulties and identified disabilities have the right to fulfilment of their educational needs. The University provides equal opportunities to all students of the University in congruence with the guidelines given by the State government.

The University has also introduced the *Learning Disability Friendly Initiative* to support students with Learning Disabilities. This was done specifically to create an environment of acceptance and nurturance.

Objectives:

- 1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
- 2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
- 3. To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

Concession for Differently Abled

- As per the Government of Tamil Nadu order, University has given exemption in Tuition fee and Special fee for the students with disabilities.
- To encourage students with disabilities from rural background to pursue Higher Education, hostel fee is waived in certain criteria
- To motivate students with disabilities, a free ship is also offered as an Institutional scholarship.

Services for the Differently abled

The Centre encompasses an Enabling unit, Barrier free Centre, Adapted material Production units, Adapted Library, Training Programs, Sensitization Programs, and Academic Programs meant for Differently Abled. Various Schemes of UGC and Government of Tamilnadu are

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being undertaken and effectively implemented by the University for the Welfare of the differently abled.

The University in view of the objectives documents the rights of students with learning disabilities beginning from the prospectus, to the application form and later with detailed reports of their needs in a specific format. The students are provided the concessions, which are appended below and are case specific.

- Extra time for completing assignments and projects, as well as journal submissions.
- Slight modifications in assignments
- Provision of audio recording the lectures of the teacher with due permission from the concerned subject teacher.
- Extra help inside and outside the class for related queries.
- Notes provided by peer (any one identified responsible peer)
- Pairing students with more able students in the class
- Extra time of 20 minutes for unit test of 1 hour duration and 40 minutes for a 2 hour exam.
- Provision of writers, if requested.
- Provide counseling to differently abled students on the types of courses they could study at the higher education institutions
- Ensure admission of as many differently abled students in various courses
- Disseminate information regarding orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently abled persons.
- Assess the educational needs of differently abled persons enrolled in the higher education institutes to determine the types of assistive devices to be procured.
- Conduct awareness programmes for teachers on approaches to teaching, evaluation procedures, etc, which will be helpful for them to facilitate differently abled students.
- Assess the ability of differently abled students and assist them in getting appropriate employment through training and placement.
- Celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in order to create awareness about differently abled persons.



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- Ensure maintenance of special assistive devices procured by the higher education institute under the HEPSN scheme and encourage differently abled persons to use them for enriching their learning experiences.
- Prepare Data base of differently-abled persons studying in higher education
- Provide reader service and scribe to the needy students

A specific committee, constituting of an expert from the field, a faculty from the department of Human Development, the University counsellor and the coordinator of the Family and Child Enrichment Centre revises the concessions each year. The students with learning disabilities are also given the opportunity to consult the team along with their parents to select the discipline, best suited to their abilities. The process is as follows:

- The team scrutinizes the students' reports and diagnostic assessments
- A meeting with the parents and students is scheduled to understand her interests.
- Suggestions for suitable discipline are provided.
- The student may request for a change in the discipline as per the suggestion, if she wishes to.
- Orientation is given to students and their parents about the concessions.
- The team also provides a specific list of concessions for a student, if required.

Training programs

The training programmes are offered for the differently abled on various spheres. The skill development-training Centre established under the ICT enabled training Centre for Differently Abled Persons enables them to learn vocational skills for their livelihood. The computerized tailoring unit, screen-printing, computer training units, and other need based skill development programmes are designed based on the ability of the students with special needs and their parents. Along with that, Music therapy and Adapted Yoga is an added initiative of this unit.

Sensitization programs

The Centre conducts sensitization programme at various levels with the theme of prevention of disabilities, Rights of persons with disabilities, Breaking the Barriers of Inclusion, Human Rights for persons with disabilities etc to the public and students in the form of Rally, Human Chain, Walkathon, signature Campaigns, Awareness Brochures etc.



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The Faculty and Teachers of school and higher education are being sensitized about disability, Inclusive pedagogy, and technologies that can assist students with disabilities. Along with those students from various disciplines, librarians and volunteers are being sensitized on their role for developing an Inclusive society.

Infrastructural and Physical support

Furniture

- Wooden study chairs with attached writing pads in all the classroom.
- Special Study chairs for left handed students.
- Chair and table of a specific make to accommodate the special requirement of students (students who are physically disabled / on medical grounds).

Restrooms

Access to western toilet is permitted to students (students who / physically disabled / on medical grounds).

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BARRIER FREE ENVIRONMENT

AMET has made the campus barrier free by establishing and making available the following facilities.

- 1. Ramps in the academic/administrative and hostel blocks
- 2. Wide corridors in academic/administrative and hostel blocks
- 3. Lifts in Academic and Hostel blocks
- 4. Parking space for physically challenged are reserved near the ramps
- 5. Toilets for physically challenged persons
- 6. Emergency alarm in Toilets for Physically Challenged
- 7. Access to the auditorium/seminar halls for physically challenged/Wheel chairs
- 8. Portable wooden ramp to facilitate easy access in needed locations
- 9. Slip resistant floors in all academic, administrative and hostel blocks
- 10. Seating arrangements throughout the campus (every 200 m)
- 11. Emergency alarms
- 12. Hooter Alarms have been fixed in the following points in addition to the formal emergency alarms
- 13. Evacuation safe area at emergency
- 14. Round the clock health centre and ambulance
- 15. Handrails in staircases
- 16. Purified drinking water has been supplied throughout the campus
- 17. Wheelchairs in all academic/administrative and hostel blocks
- 18. Sign boards and maps at all academic/administrative and hostel blocks
- 19. Centre for Slow Learners to facilitate the slow learners and weaker students
- 20. Counseling Cell is functioning with a fulltime psychological Counselor for the emotional well being of the needy students

Besides, AMET has made the following additional facilities for expanding the scope of barrier free environment in the campus. To comply with the observations made by the AICTE Expert Visit Committee 2019, AMET has developed the following facilities and improved the existing facilities with reference to barrier free environment.

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- 1. AMET has newly established four ramps in the following academic blocks
 - a. Rabindranath Tagore Block
 - b. Jawaharlal Nehru Block
 - c. Dining hall
 - d. Ganga Hostel
- 2. AMET has initiated the purchase and installment of Four lifts to make all the buildings provided with lift facility. Following blocks will be augmented with lifts purchased newly
 - a. Mahatma Gandhi Block
 - b. Dr VBS Rajan Library Block
 - c. Jawaharlal Nehru Block
 - d. Bharathiyar Block
- 3. Handrails are installed inside lifts at reachable heights for wheelchair users.
- 4. Lifts are made accessible for the wheelchair users
- 5. Handrails are fitted in all the staircases for easy access
- 6. Where ever long corridors are there, hands rails are installed and seating arrangements are made at the middle of the corridors to enable aged and physically challenged persons to have support and hastle free movement
- 7. AMET has interconnected the adjoining blocks such as Library Block, Administrative Block (Mahatma Gandhi Block) and Rabindranath Tagore Block with steel ramps to make easier access.



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BARRIER FREE ENVIRONMENT

NEW ESTABLISHMENTS 2019





Hand rails in corridors- F Block, AMET





Hand rails in lifts- F Block and B Block, AMET



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PARKING AREA FOR DISABLED WITH RAMP ACCESS AT RABINDARANATH TAGORE BLOCK





SEATING ARRANGEMENTS THROUGH OUT THE CAMPUS



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RAMPS IN THE ACADEMIC/ADMINISTRATIVE AND HOSTEL BLOCKS



Mahatma Gandhi Block



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Rabindranath Tagore Block

Lifts in Academic and Hostel blocks





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Lifts in Academic Blocks



Bharathiyar Block



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Yamuna Hostel



Ganga Hostel



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Parking space for physically challenged are reserved near the ramps



Parking space for physically challenged

Toilets for physically challenged persons



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Toilets for physically challenged persons





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Emergency alarm in Toilets for Physically Challenged



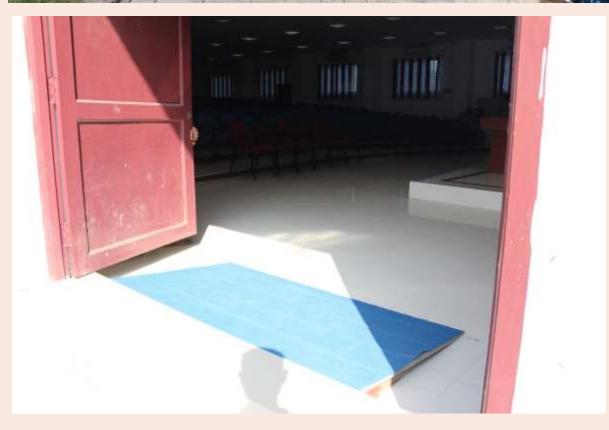


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Access to the auditorium/seminar halls for physically challenged/Wheel chairs





Provisions for ramps in all possible entry



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Portable wooden ramp to facilitate easy access in needed locations



Provisions for ramps in all possible entry that could be mobilised

Seating arrangements throughout the campus (every 200 m)





Seating arrangements



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Emergency alarms



Hooter Alarms have been fixed in the following points in addition to the formal emergency



Alarm Sensor



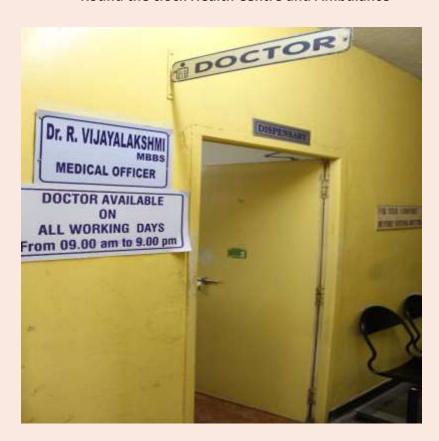
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Smoke sensor present in the campus

Round the clock Health Centre and Ambulance





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Availability of doctor within the campus

Handrails in staircases







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Purified drinking water has been supplied throughout the campus





RO water plant



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Wheelchairs in all academic/administrative and hostel blocks





Wheelchairs



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Sign boards, maps at all academic/administrative, and hostel blocks





Sign boards



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Sign boards



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Sign boards



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Counseling Cell is functioning with a fulltime psychological Counselor for the emotional wellbeing of the needy students





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Where ever long corridors are there, hands rails are installed and seating arrangements are made at the middle of the corridors to enable aged and physically challenged persons to have support and hastle free movement



Handrail in pathways



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AMET has interconnected the adjoining blocks such as Library Block, Administrative Block (Mahatma Gandhi Block) and Rabindranath Tagore Block with steel ramps to make easier access.





Handrails are fitted in all the staircases for easy access



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Stair Cases with hand rails



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We have facilitated all the lifts of the AMET campus as talking lift, which speaks out details regarding the present floor, open/close of doors and other emergency



Talking Lift with MP3 voice Synthesiser



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ADD ON Packages



Door Protection

Accreen of intered bears act as an invisible safety button in poweer open Iff coors. Any interruption detected by the serious, prevent the coors from dosing. This prevents passenger contact with the doors, protecting than bombeing but.



Rope Overload Sensor

The rope overload sensor is a micro alectronic device that indicates to case operatine elevator. is corrying more than its load capacity and stops elevator from moving.



Liftguard^a

Being study in an elevator is less than pleasant. Clia Litguar III tunga the elevator to the news: floor during sudden powerfature.



Intercom For Simplex

Intercent for simples, an elevator intercom-system that prockes disay communication from inside the elevator can to the obby and wire-levels, included in tisses of emigraphics, the intercent or amproximal crash disa. camanabe need



MP3 Voice Synthesizer

'our elevator ridio novi perces with music derived from your own dialiel music library. It discrannounces foor positions, docratery— close pyerfeat and power failure announcements.



Seismic Sensor

The series picks up ever tremors that are often not fell by people during earthquekes. This activates the elevator to move to the necrest landing allowing occupants to crit, after which the whole elevator system shuts:



CCTV

Obsigneedes you signature around the clock with the 24 X 7 COTV camera, Fitted Inside your elevator cable, 1 helps decer antisocial



Folding Seat

installed in the pleasant cab, it offers a sented ride to enhance comfort for the III, eldery, differently abled and pregnant passenger. When het in use it can be neally tooked away



Eco-friendly False Ceiling

A functionally enhanced take online, it offers increased autow. Improved Turnington via LEDlights, help to save energy.



VF Add ON

- For Door Operations

Do your elevator coors should and outer as they doen and dise? The valid electracy of door consider system ensures smooth and nesselses functioning or the doors white: offering energy afficiency.



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Customer Remittance Advice

Please Issue Chequa/Demand.draft favouring "CTIS ELEVATOR COMPANY () LTD."

CASH NOT ACCEPTED

For Wire Transfer, Bank Details are as under

Account Name Account Number FSC Code Bank Name Branch Narration

Otis Bevator Company () Ltd. 0001041037

GTIO: COOOU Chibank

Fort, Mumbai Mention Contract Number

Important Note:

Use Namation column in Wire Transfer to incloate your "Contract Number" to chable correct adjustment of remittance.

For further details please contact your local Otis personnel who would be more than delighted to help you.

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