





# **PROSPECTUS 2018 - 2019**



# PROSPECTUS 2018 - 2019

## **AMETians**

Holding Enviable Positions & Earning Fabulous Salary



Mr. Haresh. B (10<sup>th</sup> Batch-B.E. Marine Engineering) 3<sup>rd</sup> Asst. Engineer in M/s.XT Ships Pvt Ltd.



Mr. Vishal.V - (11<sup>th</sup> Batch-B.Sc. Nautical Science)  $3^{rd}$  Officer in M/s.BW Maritime



# Marine & Maritime Education in AMET

# **Maritime Education**

#### Seagoing (DGS Approved)

- Marine Engineering
- Nautical Science

#### Non-Seagoing (AICTE Approved)

- Naval Architecture and Offshore Engineering
- Structural Engineering and Construction
- Petroleum Engineering
- Mining Engineering
- Electrical & Electronics Engineering
- Mechanical Engineering
- Food Processing Technology
- Shipping & Logistics Management

# SONANGOL NAMIBE

Property of

~~~~



# Contents

| Programmes Offered & Degree Awarded                       | - | 4  |
|-----------------------------------------------------------|---|----|
| Short Overview                                            | - | 5  |
| Recognition & Accreditation                               | - | 7  |
| Chancellor Speaks                                         | - | 8  |
| Pro Chancellor Speaks                                     | - | 9  |
| Vice Chancellor's Message                                 | - | 10 |
| International Board of Advisers                           | - | 11 |
| Vision and Mission                                        | - | 12 |
| Grade A1 - Outstanding Accreditation by DGS               | - | 13 |
| Very proud to be member of the IAMU                       | - | 14 |
| Department of Nautical Science                            | - | 16 |
| Department of Marine Engineering                          | - | 18 |
| Department of Mechanical Engineering                      | - | 20 |
| Department of Mining Engineering                          | - | 20 |
| Department of Naval Architecture and Offshore Engineering | - | 21 |
| Department of Petroleum Engineering                       | - | 22 |
| Department of Electrical and Electronics Engineering      | - | 23 |
| AMET Business School                                      | - | 24 |
| Department of Food Technology                             | - | 26 |
| Department of Marine Biotechnology                        | - | 27 |
| AMET Centre for Research & Development                    | - | 28 |
| Department of Chemistry                                   | - | 29 |
| Department of Physics                                     | - | 29 |
| Department of Mathematics                                 | - | 29 |
| Department of Physical Education                          | - | 29 |
| Department of English                                     | - | 29 |
| AMET Centre for IELTS (ACFI)                              | - | 29 |
| Department of Information Technology                      | - | 30 |
| Department of Career Development - Placement              | - | 30 |
| State of the Art - Library                                | - | 33 |
| Sixth Convocation                                         | - | 34 |
| Residential Facility                                      | - | 35 |
| Academic Governance at AMET                               | - | 36 |
| AMET Alumni Association - A3                              | - | 40 |





# Programmes Offered & Degree Awarded

# **Under Graduate Programmes**

| B.Sc. Nautical Science (3 Years)                             | 17 |
|--------------------------------------------------------------|----|
| B.E. Marine Engineering (4 Years)                            | 18 |
| B.E. Mechanical Engineering (4 Years)                        | 20 |
| B.E. Naval Architecture and Offshore Engineering (4 Years)   | 21 |
| B.E. Petroleum Engineering (4 Years)                         | 22 |
| B.E. Mining Engineering (4 Years)                            | 20 |
| B.E. Electrical and Electronics Engineering-Marine (4 Years) | 23 |
| B.Tech. Food Processing Technology (3 Years)                 | 26 |
| B.B.A. Shipping (3 Years)                                    | 24 |
| B.Com. Logistics and Computer Applications (3 Years)         | 24 |

# Post Graduate Programmes

| M.E. Petroleum Engineering (2 Years)                       | 22 |
|------------------------------------------------------------|----|
| M.E. Naval Architecture and Offshore Engineering (2 Years) | 21 |
| M.E. Thermal and Fluid Engineering (2 Years)               | 20 |
| M.E. Power Systems (2 Years)                               | 23 |
| MBA Shipping and Logistics Management (2 Years)            | 25 |
| M.Sc. Marine Biotechnology (2 Years)                       | 27 |





# Short Overview

AMET, located at Kanathur, just half an hour drive from Chennai, on the breezy shore of the Bay of Bengal, is a state-of-the-art University devoted to imparting Maritime knowledge and training to cadets and students.

Established as a Private Maritime Institute through AMET Trust with just 14 cadets in 1993, AMET has, through its uncompromising strides of excellence and ambitious zeal to serve the students and nation, morphed into the first University for Maritime education in India with proud strength of over 3000 students enrolled in different intensively maritime and marine related UG and PG programmes. Now, AMET-trained Seamen sail proudly throughout the world spreading its popularity and quality training made possible through our excellent academic and professional strengths:

The proof of our quality lies in the various graduates from our School of Maritime Studies, School of Engineering & Technology, School of Science & Humanities and School of Management Studies occupying important positions in industrial houses throughout the world.

#### Academic

- Creatively integrated Maritime Curriculum meeting the physical, intellectual and professional needs of the cadets and the students.
- Maritime Courses which include Marine Engineering, Nautical Science, Pre Sea Training for Graduate Mechanical Engineers have found favour with our cadets interested in a career with the Merchant Navy.
- Maritime related courses such as Naval Architecture and Offshore Engineering, Petroleum Engineering, Mechanical Engineering etc. have been designed keeping in mind industry requirements.
- Management Programmes such as Shipping & Logistics, Oil & Gas Management are tailor made to address emerging issues in this dynamic sector.
- Qualified, experienced and committed academic faculties.
- Teaching through advanced technological aids.





 Uncompromising, quality-ensuring & student-friendly autonomous evaluation system headed by a Controller of Examinations.

#### Infrastructure

- LCD and OHP supported smart classrooms, resourced labs and ambient technical workshops.
- Providing the second best experience of 'seeing before sailing' through sophisticated Ship Simulator, Ship Replica (AMET Jewel) and Swimming Pool crisis rehearsals.
- A state of the art TRIBON Software lab and DNV Sesam Software for Naval Architecture Students.
- A spacious hostel, with national and international cuisines.
- Gymnasium furnished with international fitness equipments and supplemented with qualified trainers.
- Medical Care and Recreational facilities.
- High speed Wi-Fi Internet connection on the campus.
- A well equipped digitalized open accessed library with plenty of books and international maritime journals and newspapers and a help-desk manned by ready-to-help librarians.

#### Discipline

- Zero tolerance against ragging.
- Student counseling the 'mentor' system with a qualified counsellor.

#### Extracurricular

- Professional sports and recreational activities efficiently managed by well qualified physical directors.
- Inspiring patronage of to bring out the creativity, latent talents and histrionic skills of the students.

#### Placement

• Generating 100% placement from global shipping giants, shipyards, ports, dredging companies etc.

- AMET routine of Job on Joining (JJ)
- Students' employability enhancement through communication-enrichment effectively done by English and Soft Skills Departments.
- International certification encouraged –IELTS training offered on campus

#### Invitation to become AMETians

- With the sensitive and caring management, dedicated faculty and staff, consistent infrastructural upgrading and its relentless commitment to professional excellence, students' reservation and Maritime Research and Publications, AMET is fast evolving as a resource center for Maritime education and training. AMET offers an exciting "Pre Sea training".
- Skill Development is mandatory to join the course and obtain degree. To make the students employable academically, physically and morally to earn a degree from capable, value added Programmes like Communication Skills, Internship, Physical Education (Yoga & Meditation) and foreign language courses.
- Join AMET. We will take care of you and your future.





#### RECOGNITION



AMET has been recognized by Directorate General of Shipping (DG Shipping) in the year 1993 and offering Marine Engineering, Nautical Science, GME, and ETO Courses.



AMET has been conferred with Deemed to be University Status under De Novo category on August 2007 by University Grants Commission under Sec.3 of UGC Act, 1956.



All the Technical Courses offered at AMET are approved by All India Council for Technical Education, New Delhi



The National Assessment and Accreditation Council (NAAC) an autonomous institution of the University Grants Commission has assessed AMET and Accredited during November 2015. The accreditation is an indication of standards of quality as set by the NAAC and valid for a period of five years from 16-11-2015.



AMET is certified to ISO 9001:2015 QMS Standard by Det Norske Veritas for Design, Development and Conducting Maritime Training Courses, Programmes, Examinations and Assessments.



Det Norske Veritas- Germanischer Lloyds (DNV-GL) world renowned Classification society bestowed the highest **Grade A1 (Outstanding)** to AMET continuously for four years after Comprehensive Inspection Programme (CIP) conducted under the authority of Directorate General of Shipping, Government of India.

#### ACCREDITATION

Accreditation by approving agencies is a stamp of quality. AMET in pursuit of uncompromising quality in every endeavor has obtained accreditation from various agencies such as CRISIL, RINA (Royal Institute of Naval Architects), WMU (World Maritime University) Sweden.

Directorate General of Shipping, Govt. of India is conducting accreditation/grading process through Det Norske Veritas- Germanischer Lloyds (DNV-GL) for all the Institutions of Maritime Education in India. Det Norske Veritas- Germanischer Lloyds (DNV-GL) world renowned Classification society bestowed the highest Grade A1 (Outstanding) to AMET after Comprehensive Inspection Programme (CIP) conducted under the authority of Directorate General of Shipping, Government of India, Mumbai.

Royal Institution of Naval Architects (RINA) is a world renowned and highly respected international professional institution and learned society whose members are involved at all levels in the design, construction, maintenance and operation of all marine vessels and structures. RINA has members in over ninety countries, and is widely represented in industry, universities and colleges, and maritime organizations world-wide. The Naval Architecture program at AMET has the distinction of obtaining accreditation with the highest rating by RINA.

Credit Rating and Information Services India Limited (CRISIL) is a global analytical company providing ratings, research, and risk and policy advisory services. CRISIL has awarded the highest rating for the Maritime courses held by AMET. We also get the highest appreciation by CRISIL every year.

AMET's quality training and professionalism has been recognized in the form of Awards and Agreements like Sailor Today Training Award, Seatrade Asia Awards etc...

Collaboration with Various Global Maritime Institutions and Universities, strong and goal oriented industry institute-interface and increasing international student's enrollment lend an additional impetus and vibrancy to the already robust AMET. Recently AMET has signed a Memorandum of Understanding with World Maritime University, Sweden and Danish Maritime University etc.

The quality and standards of all programs conducted at AMET are certified on the basis of inspection carried out under ISO 9001:2015 by DNV.





# Chancellor Speaks

Welcome to AMET--the first Maritime University in India which is AICTE approved, NAAC accredited, ISO certified, CRISIL rated-A, CIP Grade A1, and internationally acclaimed by the Maritime, Oil, Ocean Engineering, Bio-tech, and Logistics industries. While on the one hand there is a huge demand for qualitatively trained, skilled, and troubleshooting manpower; on the other hand, the youngsters are aspiring a challenging career. The twain shall meet! Yes, meet at AMET.

In this career-focused context, the greatest challenge is making a choice, particularly, a choice related to career oriented course. Once they make it, their next choice is an institution where they can be groomed to pursue it. AMET is the choice for them as it is the place for redefining development, taking responsibility for change. AMET is dedicated to the best possible education for a talented and diverse student folk.

In over two decades of its standing AMET has emerged as the best because of its: a) Expert faculty, b)State-of-the-art infra-structure, c) A system in place for Total Quality Management, d)An unbeatable track record of qualitative placements with top shipping companies, e) An alumni that are at the helm in the industry, and, finally, f)A contented community of parents who are basking in the success of their decision.

AMET has internationally collaborated with reputed Universities in UK & Belgium. And there has been a galore of awards that prove the reasons for being the best.

AMETians can run a ship, chart its course, can study the waves and design breakwater to protect a beach or harbor from big waves, can dredge and design ports, can operate the logistics, can design and build any floating object from a yacht to a submarine to a warship to an offshore oil-rig. They learn to rig oil, design an oil-well, and construct a reservoir; this list if not exhaustive, is just a brief of what they are being trained for. It is the sea related courses which grew stronger bonds between the student community and AMET in the past; new possibilities of the sea offer us new possibilities for the future. The extra-curricular activities bring in a holistic growth in them.

The student exchange programme with University of Ghent (Belgium, France), the twinning courses with Glasgow College (UK), South Tyneside College (UK), Strathclyde University(UK), and the accreditation of Naval Architecture Course by Royal Institution of Naval Architecture are indicators of AMET's collaborative acumen. These international accreditations make the students eligible to get a job anywhere in the world irrespective of their nationality. Besides, the numerous awards for the leadership in Qualitative Maritime Education stand as proof of our respect for benchmarks.

I cherish the sojourn of the top shipping Companies in the world that have been visiting AMET for recruiting cadets year after year, and also sharing valuable feedback to put us on our toes to help us out-benchmark the benchmarks. 'change is constant', they say; but I say, 'change is quality'. Attitude-Making Empowering Transformation is what AMET has been striving to do since choosing quality. I appreciate the choice of every student aspiring to join AMET as it has proven itself as a springboard for success. I welcome you to join us to bring in changes – that is the need of the hour. Join us as agents and innovators of change – for that is what is required.

Dr. J. Ramachandran

# Pro Chancellor Speaks

#### My Dear Students,

Everyone knows that the economic growth of any nation largely depends upon the amount of trade it transacts with fellow countries, thereby augmenting its foreign exchange reserves. Further in the present context, more than 80 percent of global trade has been carried out through navigation so suffice to say that there is a heavy demand for trained and qualified seafarers by various International Shipping Industries to operate their commercial fleet of vessels and also its allied Units. Though there are umpteen numbers of educational institutions exist in India, more particularly in Tamil Nadu in the discipline of Engineering, there are only a few reputed institutions that impart education and training in Maritime Education among which, I am much proud to say, AMET has been placed as the number one Institution.

On this score, I must offer my congratulations to you for the right option you have exercised in choosing maritime education to shape and decide as your future career. I am particularly happy that you have chosen AMET, as the right institution to fulfill your desire and aspiration of becoming a professional Mariner. In this context, I assure you that your dream will certainly become reality, once you leave the institution after the successful completion of your course and training here at AMET.

I assure you that AMET, with its dedicated team, qualified and practical oriented faculty members and also with its modernized infrastructure, will always put-forth all its efforts to make you the best trained and knowledgeable sea-farer, a full-fledged Mariner, capable of facing any challenge in the course of his future career. Above all, the University will always strive hard, to provide employment opportunities for all its talented and well trained cadets/students in the Shipping and other Allied Industries through its well established Placement Division.

I wish you all good luck and let your stay and study at AMET be fruitfuland fulfilling one for all of us.

Mr. Rajesh Ramachandran



# Vice Chancellor's Message

Looking ahead, the human element in shipping will be increasingly important as the industry moves towards ever higher standards of safety, environmental impact and sustainability, and seeks to do its part to implement the new Sustainable Development Goals. The world depends on a safe, secure and efficient shipping industry; and the shipping industry depends on an adequate supply of seafarers to operate the ships that carry the essential cargoes we all rely on.

Time spent learning is never time wasted; and in the maritime world, the need for highquality, well-educated at all levels and in all sectors is as great as it has ever been. The global maritime and education network is vital for the continued supply of well-trained and highlyqualified people required to fuel and sustain the shipping industry as it adapts to serve the needs of a growing global population.

Today, shipping is a modern, highly technical, professional discipline that requires a great deal of skill, knowledge and expertise from the maritime workforce. A safe, secure and clean shipping industry can only be built on effective standards of education and training. Maritime education and training must be of a high and consistent quality, throughout the world.

To fulfill the expectation of the maritime sector and aspirations of the younger generation of India, the Academy of Maritime Education and Training (AMET), with its reputation of more than two decades existence, striving hard to prepare talented trained human resources to cater to the needs of the Shipping Industry. All the courses offered at AMET are unique nature and received world-wide recognition. Moreover, its excellent placement record shows that the services of nearly 10,000 qualified and trained cadets produced by the AMET have been absorbed by the renowned international Shipping Companies.

With all these prides, I welcome you to the portals of AMET with an assurance that your stay and study here would be much fruitful and meaningful, besides your future career would be of prospective in nature.

With all good wishes

Col. Dr. G. Thiruvasagam







# **INTERNATIONAL BOARD OF ADVISORS**



**Ms.Wiebe Schuett** Managing Director, Wallem Ships, Germany



Capt. Rajesh Tandon Managing Director, V Ships, India



**Capt. Saurabh Mahesh** Head –Sourcing & Global Cadet Administrator Maersk Lines (Denmark), Singapore



Capt G Ramaswamy CEO, Sea Team Management (Norway), India



**Mr.Lars Modin** President & CEO, International Tanker Management, Pan Asia



**Capt. Navin Passey** Managing Director Wallem Shipmanagement (Hong Kong), India



Capt. A.R.Sabnis Managing Director Goodwood Ship Management Pte Ltd., Singapore



**Capt. Abhijit Chattopadhyay** Managing Director, Mitsui OSK Lines Maritime (Japan), India



**Mr. Satoru Kuboshima** President, K Lines, Japan



Mr. Rajaish Bajpaee CEO, Bernhard Schulte Ship Management, Hong Kong



Mr.Paulino Baiona Marine Superintendent, Sonangol



**Mr.Thomas Campbell** Manager –Fleet Training & Cadets Northern Marine Manning Services Scotland, UK



Annual meeting of International Board of Advisors held at Dubai





# Vision & Mission

#### Vision

To sustain identity as a World Class Leader in Maritime Education and empower learners with wholesome knowledge through progressive innovation in training, research and development which will render students a unique learning experience and a transformation impact on the Global Society.

#### Mission

AMET will strive continuously to

- Impart value-based higher education and technical knowledge with uncompromising strides of an outstanding quality.
- Emerge as a Centre of Excellence inculcating skill development in recent technologies in accordance with industrial trends.
- Create World class research capabilities on par with the finest in the world and broaden student's horizons beyond classroom education.
- Nurture talent and entrepreneurship to enable all round personality development among students.
- · Empower students across socio economic strata.
- · Make a positive difference to society through technical education.

#### **Quality Policy**

AMET is committed to provide the highest quality in education and be the most preferred institution for pursuing marine and marine related courses.

This will be achieved by consistent focus on:

- Providing a conducive, vibrant, progressive and enriching learning atmosphere.
- Teaching Excellence and Research Output.
- Global outlook and engaging with the world through learning, teaching and research.
- Providing competitive advantage in gaining employment for further academic opportunities.
- Maintaining excellent links with commerce and industry both national and international.
- Complying with all applicable requirements and continually improving the effectiveness of Quality Management System.







# **GRADE A1 - OUTSTANDING**

Accreditation by Directorate General of Shipping, Govt. of India



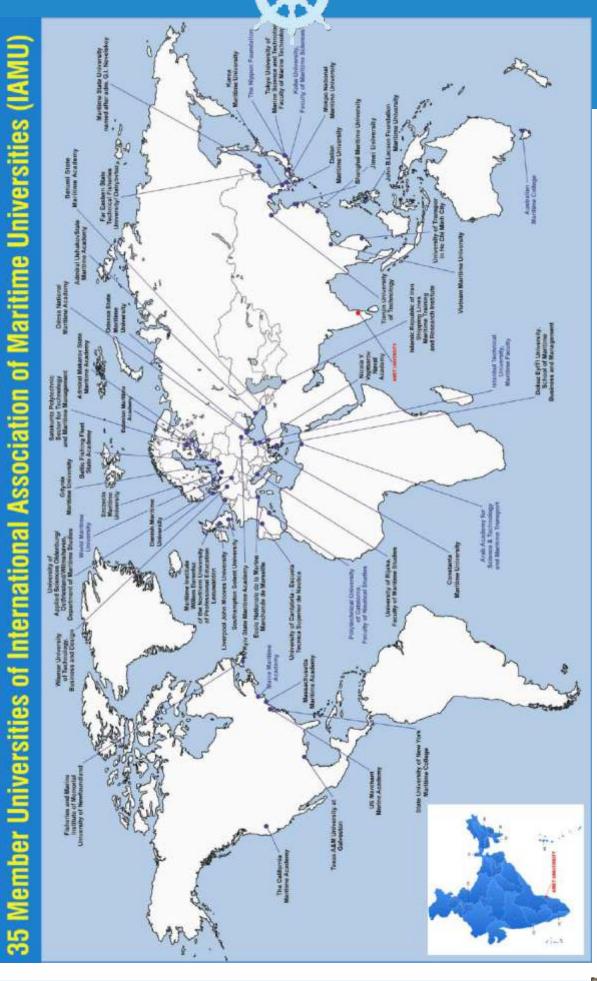
13



# Very proud to be a member of the IAMU

| antere interested en | ajujujujujujujujujujujujujujujujujujuju                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ia ar  |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| iq                                                       | mu 🕑                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        |
| 1                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
| -                                                        | INTERNATIONAL ASSOCIATION OF MARITIME UNIVERSITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          | This is to certify that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          | AMET University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -      |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          | is a full member of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |
|                                                          | IAMU,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |
| Th                                                       | e International Association of Maritime Universities,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |
| the asso                                                 | ociation founded amongst the maritime universities of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |
| world, d                                                 | edicated to the enhancement of global maritime excellence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                                                          | 19th day of October, 2008                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |
|                                                          | The state of the s |        |
| · · · · ·                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
| To                                                       | the ample                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |
|                                                          | Yohei Sasakawa Prof. Dr. Wang Zuwen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |
| Ш                                                        | Ionorary Chair Chair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        |
| loto (oto foi o foi o foi                                | nininingalalaininingalara niningalalainingalainingalainingalainingalainingalaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | nin ni |







# SCHOOL OF MARINE STUDIES

# **Department of Nautical Science**

## **Department of Nautical Science**

#### **Programmes Offered**

#### **Under Graduate Programmes**

• B.Sc. Nautical Science

#### **B.Sc. Nautical Science (3 Years)**

Approved by the Directorate General of Shipping, Government of India. Leading to "Second Mate's (Foreign - Going) Certificate of Competency" awarded by the D.G. Shipping, Ministry of Shipping, Government of India after twelve months of Sea Service. This enables the cadets to become Navigating Officers on board Merchant Navy Ships worldwide and progressively grow to the rank of captain.

Duration: 3 years (6 semesters fully residential course.)

**Entry :** Age : Not more than 25 years at the time of commencement of the course.

Eligibility (as per MS Notice No.24 of 2002)

A pass in Plus-two (12th Standard) or its equivalent, with minimum 60% aggregate in Maths, Physics and Chemistry group and at least 50% marks in English.

Mode of Selection : Admission Test, Interview and Fitness

**Medical Standard**: Candidates should be physically & mentally fit for sea service under standard norms, should not be colour-blind, with 6/6 for each eye separately. Candidates wearing spectacles are not eligible.

Sanctioned Strength: 360

Boys and Girls are eligible to apply.

#### **COMPANIES THAT VISITED AND RECRUITED STUDENTS**

- A.P.MOLLER SINGAPORE PTE LTD, SINGAPORE
- STELLAR OCEAN TRANSPORT LLC
- SHELL SHIP MANAGEMENT LIMITED, U.K
- BERNARD SCHULTE
- WALLEM SHIPMANAGEMENT LTD., HONG KONG
- TANKER PACIFIC MANAGEMENT (S'PORE) PTE LTD,
- EAGLE SHIPMANAGEMENT PTE LTD, SINGAPORE
- EURASIA, HONG KONG
- UNITED OCEAN SHIPPING COMPANY PTE LTD,
- FLEET MANAGEMENT LTD, MUMBAI, INDIA
- INDIA CEMENTS
- ISHIMA PTE LTD, SINGAPORE
- NOL / APL, SINGAPORE
- MERCATOR LINES
- MITSUI O.S.K. LINES
- UNIVAN SHIPPING
- NORTHERN MARINE MANAGEMENT (I) P LTD,
- PACIFIC INTERNATIONAL LINES (PTE) LTD, S'pore
- SEA TEAM MANAGEMENT
- SELANDIA MARINE SERVICES PVT LTD, MUMBAI, INDIA
- K-LINE SHIPMANAGEMENT CO. LTD, JAPAN
- SYNERGY
- STAR MARITIME (ETA)
- MMS
- UASC
- V SHIPS
- VARUN SHIPPING COMPANY LIMITED, MUMBAI, INDIA
- DOHLE DANAUTIC SHIP MANAGEMENT, GERMANY
- WESTERN SHIPPING PTE LTD, SINGAPORE
- IMS
- TORM SHIPPING
- SEASTAR
- FIVE STAR BULK CARRIER
- ZODIAC SHIPPING, LONDON
- AMERICAN EAGLE TANKER
- HERNING SHIPPING



# SCHOOL OF MARINE STUDIES



## Department of Marine Engineering Programmes Offered

# Under Graduate Programmes

• B.E. Marine Engineering (4 years)

## **B.E. Marine Engineering (4 Years)**

This Course is approved by the Directorate General of Shipping Government of India. After successfully completing the degree and TAR Book competency examinations held at AMET, the candidate will be eligible to obtain exemption for **PART A Examination of MEO Class IV Certificate of Competency** issued by the Directorate General of Shipping, Government of India.

Course Duration: 4 years of 8 semester residential course.

#### **Eligibility Criteria**

**Qualification:** Pass in (10+2) or equivalent examination with Physics, Chemistry, Mathematics as separate subjects with a PCM average of not less than 60% and 50% in English.

# NOTE: Part Time or Distance Learning or Correspondence Course or any combination of these will not be considered.

Age: Below 25 years at the time of commencement of the course.

Mode of Selection: Entrance Exam, Interview and Fitness

**Medical Standard:** Candidates should be physically fit for sea service under standard norms with eyesight up to 6/12 in both eyes or 6/9 in better eye 6/18 in other eye and with no color blindness.

Sanctioned Strength: 360

Boys and Girls are eligible to apply

Lateral entry admission subject to availability of seats.

#### LIST OF COMPANIES WHICH RECRUITED OUR B.E. MARINE ENGINEERING CADETS

- A.P.MOLLER SINGAPORE PTE LTD, SINGAPORE
- ADANI
- AMERICAN PRESIDENT LINES
- AMET MAJESTY
- BERNARD SCHULTE
- IMS
- DOHLE DANAUTIC SHIP MANAGEMENT, GERMANY
- EAGLE SHIPMANAGEMENT PTE LTD, SINGAPORE
- EURASIA, HONG KONG
- FLEET MANAGEMENT LTD, MUMBAI, INDIA
- INDIA CEMENTS
- ISHIMA PTE LTD, SINGAPORE
- K-LINE SHIPMANAGEMENT CO. LTD, JAPAN
- MERCATOR LINES
- MITSUI O.S.K. LINES MARITIME (I) P LTD, M'BAI, INDIA
- MMS, NEILSOFT, INDIA
- NOL / APL, SINGAPORE
- NORTHERN MARINE MANAGEMENT (I) P LTD, M'BAI, INDIA
- OASIS SHIPMANAGEMENT, DUBAI
- OFER SHIP MANAGEMENT, SINGAPORE / MUMBAI
- PACIFIC INTERNATIONAL LINES (PTE) LTD, SINGAPORE
- SEA TEAM MANAGEMENT
- SELANDIA MARINE SERVICES PVT LTD, MUMBAI, INDIA
- SHELL SHIP MANAGEMENT LIMITED, U.K
- SYNERGY
  - STAR MARITIME (ETA)
- TANKER PACIFIC
- MANAGEMENT (S'PORE) PTE LTD, S'PORE
- UASC
- UNITED OCEAN SHIPPING COMPANY PTE LTD
- UNIVAN SHIPPING
- V SHIPS
- MONACO,
- VARUN SHIPPING COMPANY LIMITED, MUMBAI, INDIA
- WALLEM SHIPMANAGEMENT LTD., HONG KONG
- WESTERN SHIPPING PTE LTD, SINGAPORE
- STELLAR OCEAN TRANSPORT LLC
- TORM SHIPPING
- SEASTAR
- FIVE STAR BULK CARRIER
- LARSEN &TOUBRO
- ZODIAC SHIPPING, LONDONHERNING SHIPPING
- AMERICAN EAGLE TANKER





# SHIP-IN-CAMPUS JEWEL OF AMET



# SCHOOL OF ENGINEEERING AND TECHNOLOGY



## **Department of Mechanical Engineering**

#### **Programmes Offered**

#### **Under Graduate Programme**

• B.E. Mechanical Engineering (4 years)

#### Post Graduate Programme

• M.E. Thermal and Fluid Engineering (2 years)

## B.E - Mechanical Engineering

(Full time: 4 years - 8 Semesters)

#### Eligibility:

A Pass in Plus-two (12th Standard) or its equivalent, with minimum 50% marks for OC and 45% for others aggregate in Maths, Physics and Chemistry group from any recognized board. Minimum 50% marks in the English either in +2 or 10th, Boys and Girls are eligibile to apply.

#### Lateral Entry Eligibility:

A Pass in DME / DAE / DPE / DNAOE / B.Sc. (Mathematics / Physics / Chemistry) with a minimum of 50% marks. Both Boys and Girls are eligible to apply.

#### Mode of selection:

Entrance exam and Personal interview

Sanctioned Strength: 120

#### **M.E. Thermal and Fluid Engineering** (Full time: 2 years - 4 Semesters)

The course is suitable for engineering graduates and professionals who not only wish to enhance their expertise in thermo fluids but also to develop their competence in the use of state-of-the-art analytical, computational and experimental methods; advanced methods which are specifically designed for the analysis of heat and fluid flow in both industrial and research applications.

The objectives of this course are to produce postgraduate specialists with:

- Advanced understanding of heat and fluid flow processes and their role in modern methods of power generation.
- In-depth understanding of numerical and experimental techniques in heat and fluid flow.

**Eligibility:** Pass with Minimum 60% in B.E./B.Tech in any one of the under mentioned programmes or equivalent qualifications. Mechanical Engineering / Automobile Engineering / Chemical Engineering /Aerospace Engineering

Mode of selection: Entrance exam and personal interview

Sanctioned Strength: 18

#### **Department of Mining Engineering**

## **B.E. Mining Engineering**

Duration: 4 Years (8 Semesters)

**Eligibility**:  $12^{th}$  Pass with minimum 50% in Mathematics, Physics and Chemistry and 50% English ( $10^{th}$  or  $12^{th}$ )

Mode of Selection: Entrance Exam and Personal Interview Sanctioned Strength: 60





# XX

# SCHOOL OF OCEAN ENGINEERING

## Department of Naval Architecture and Offshore Engineering Programmes Offered

#### **Under Graduate Programme**

• B.E. Naval Architecture and Offshore Engineering (4 years)

#### Post Graduate Programme

• M.E. Naval Architecture and Offshore Engineering (2 years)

## **B.E. Naval Architecture and Offshore Engineering**

The course is accredited by Royal Institution of Naval Architects (RINA), U.K.

Duration: 4 years-All 4 years at AMET, Chennai.

(or)

4 years-Year I & II at AMET, Chennai.

Year III & IV at University of Strathclyde, Glasgow, U.K. Degree awarded by University of Strathclyde, U.K.

**Eligibility** : A pass in plus–two (12th standard) or its equivalent, with minimum 50% Marks for OC and 45% for others aggregate in Maths, Physics and Chemistry Group from any recognized Board.

#### Lateral Entry :

(i) Diploma Mechanical / Civil Engineering students

are eligible to be admitted in second year of the study.

(ii) B.Sc. Mathematics / Physics graduates are eligible to be admitted in second year of the study.

Mode of Selection : Entrance exam and Personal Interview

Sanctioned Strength: 120

Boys and Girls are eligible to apply

\*Lateral Entry subject to availability (The above eligibility criteria applicable for other BE courses)

## M.E. Naval Architecture and Offshore Engineering

Duration: 2 Years

**Eligibility :** Under Graduate Degree in Naval Architecture, Ship Building, Petroleum, Marine Engineering, Mechanical, Civil, Aeronautical, Production & Industrial Engineering.

Mode of Selection : Entrance exam and Personal Interview

Sanctioned Strength: 18

Boys and Girls are eligible to apply

| Petrofac Pvt. Ltd., Chennai               | <ul> <li>Sembawang Shipyard Ltd., Singapore</li> </ul> | Nakilat Keppel Offshore & Marine, Qatar          |
|-------------------------------------------|--------------------------------------------------------|--------------------------------------------------|
| Mazagon Dock Limited                      | Dubai Dry Docks                                        | <ul> <li>Timblo, Goa</li> </ul>                  |
| <ul> <li>Pipavav Shipyard Ltd.</li> </ul> | DRDO, Andaman                                          | <ul> <li>Maritech Engineering, Mumbai</li> </ul> |
| Bharati Shipyard Ltd                      | Goa Shipyard Ltd                                       | <ul> <li>Axsys Tech. Ltd., Kolkata</li> </ul>    |
| Cochin Shipyard Ltd                       | Tebma Shipyard                                         | <ul> <li>Iship Design, Gujarat</li> </ul>        |
| Conceptia, Bangalore                      | Shinyang Shipyard                                      | <ul> <li>IRS, Mumbai</li> </ul>                  |
| Colombo Dock Yard                         | <ul> <li>Sea Blue Shipyard Ltd.</li> </ul>             | <ul> <li>Zebec Marine, Mumbai</li> </ul>         |
| L&T, Chennai                              | <ul> <li>Keppel Offshore(NKOM) Yard, Qatar</li> </ul>  | ABG Shipyard                                     |
| Mc Dermott Engineering                    | <ul> <li>Navagathi, Cochin</li> </ul>                  | <ul> <li>Zener Marine, Mumbai</li> </ul>         |
| Cyber Marine, Mumbai                      | Neilsoft Designs                                       | • SEDS, Kochi                                    |
|                                           |                                                        |                                                  |

PLACEMENT OF STUDENTS IN VARIOUS OFFSHORE COMPANIES/ SHIPYARDS

\*Many of our students are Pursuing/Completed their higher studies in India and Abroad.





#### **Programmes Offered**

#### **Under Graduate Programmes**

- B.E. Petroleum Engineering (4 years)
- B.E. Mining Engineering (4 years)

#### Post Graduate Programme

M.E. Petroleum Engineering (2 years)

#### **B.E. Petroleum Engineering**

#### Duration: 4 Years (8 Semesters)

**Eligibility Criteria:** A Pass in Plus 2 (12th Standard) or its equivalent with a minimum of 50% marks for OC and 45% marks for others each in Mathematics, Physics and Chemistry and 50% marks in English from any recognized Board. An aptitude for field work is necessary.

**Lateral Entry Eligibility:**\* B.Sc. Degree in Geology or Diploma Mechanical or Chemical Engineering with 60% Marks. Good Communication and Writing skills in English and basic knowledge of Computer Science are essential.

Mode of Selection : Entrance Exam and Personal Interview

Sanctioned Strength: 120

Boys and Girls are eligible to apply

\*Lateral Entry subject to availability

## M.E. Petroleum Engineering

This Programme leads to a Post Graduate Degree in one of the most fascinating and greenfield sector in the industrial arena. The Course is concerned with the subsurface activities relation to Hydrocarbon Exploration, Exploitation, Refining, Transportation and Marketing.

Duration: 2 Years (4 Semesters)

**Eligibility** : B.E. Degree in Petroleum Engineering, Mechanical Engineering, Chemical Engineering, M.Sc. Geology, M.Sc. Geophysics.

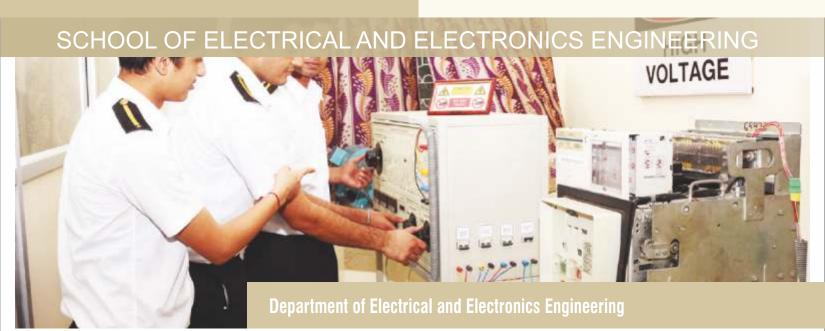
Mode of Selection : Entrance Exam and Personal Interview Sanctioned Strength : 18

#### **EMPLOYED IN COMPANIES LIKE**

- Oil and Natural Gas Corporation (ONGC) Limited
- Hindustan Oil Exploration Company (HOEC)
- Schlumberger
- Halliburton
- Baker Hughes
- Larsen & Toubro (L&T)
- Cairn India
- Petrolink Data Services
- Tangent Oil

- Aban Offshore
- Oil Field Services
- Reva Phoenix
- Brunei Energy
- Sinopec
- Saudi Aramco
- Texas Oil
- Al Mansoori, Dubai etc.





## **Department of Electrical and Electronics Engineering**

#### **Programmes Offered**

#### **Under Graduate Programme**

• B.E. Electrical and Electronics Engineering-Marine (4 years)

#### Post Graduate Programme

M.E. Power Systems (2 years)

## **B.E. Electrical and Electronics Engineering-Marine**

Duration: 4 Years

**Eligibility**:  $12^{th}$  Pass with minimum 50% in Mathematics, Physics and Chemistry and 50% English ( $10^{th}$  or  $12^{th}$ )

Mode of Selection: Entrance Exam and Personal Interview

#### **JOB OPPORTUNITIES**

Onboard Ships, Ship yards, Ship Manufacturing industries, Marine Machinery Industries, Energy and Power Consulting Roles, Power Distribution and Transmission Companies, Engineering Procurement Construction Companies, Power and utilities Industries, Oil and Gas Industries, Renewable Energy Industries and Offshore Energy Industries etc.

#### Sanctioned Strength: 60

## **M.E. Power Systems**

#### Duration: 2 Years

**Eligibility** : BE degree in Electrical and Electronics Engineering, Electronics and Communication Engineering, Electronics and Instrumentation Engineering, Instrumentation and Control Engineering, Electrical and Electronics Engineering, Marine Engineering, Naval Architecture and Offshore Engineering, Ocean Engineering, Petroleum Engineering, Harbour Engineering.

Mode of Selection: Entrance Exam and Personal Interview

Sanctioned Strength: 18

**Dohle Danautic Shipping** 

American President Lines

Wallem Ship Management

## COMPANIES RECRUITED OUR STUDENTS

- ZIM Lines
- XT shipping
- VR Maritime
- Ishima
- A.P MOLLER
- Anglo-Eastern Shipping
  - Zoziac Ship Management •
- Tank Pacific
- American Eagle Tankers

United Arab Shipping

Radio Holland



# AMET BUSINESS SCHOOL

# **Under Graduate Programmes**

#### **Programmes Offered**

#### **Under Graduate Programmes**

- B.B.A. Shipping
- B.Com. Logistics and Computer Applications

#### Post Graduate Programme

M.B.A. Shipping and Logistics Management

## **B.B.A. Shipping**

Duration: 3 years / 6 semesters

Eligibility: Pass in Higher Secondary with 50% marks.

Mode of Selection : Admission Test and Personal Interview

#### **Job Opportunities**

Executive position in:

- Shipping companies
- Logistics companies
- International Freight forwarding companies and
- Ports

Commencement of the classes: End July / Early August

Sanctioned Strength : 120 Boys and Girls are eligible to apply

## **B.Com. Logistics and Computer Applications**

#### Duration: 3 years / 6 semesters

**Eligibility :** Pass-in Higher Secondary with 50% marks in the Commerce & Accountancy / Computer Applications

Admission Test : Admission will be based on AMET University Test.

#### **Job Opportunities**

Executive position in

- Logistics companies
- IT companies
- Shipping companies
- Freight Forwarding companies and
- Sea ports & Air ports

Commencement of the classes : End July / Early August

Sanctioned Strength : 30 Boys and Girls are eligible to apply

#### LIST OF COMPANIES WHICH RECRUITED BBA STUDENTS

- DA Desk, Dubai
- Port of Jebel Ali, UAE
- Ocean Masters Marine, Malaysia
- Expo Freight, Dubai
- CMA-CGM, Chennai
- Hapeg-Llyod, Chennai
- Sea Port Logistics, Tuticorin
- Executive Ship Management, Chennai
- Maersk Logistics, Chennai
- C-EXIM Logistics, Chennai
- Ashapura Forwarders, Gujarat and
- Other Ports & Shipping Companies





## **M.B.A. Shipping and Logistics Management**

#### Duration: 2 years

#### Eligibility:

1. Any degree from a recognized University with 50% marks.

#### (OR)

2.Mariners holding the following professional qualification obtained after a minimum duration of study-cum-training of 6 years after 10+2 leading to:

a) Master Foreign Going Certificate of Competency.

#### (OR)

b) First Class Motor or Steam or Combined (Chief Engineer)) Certificate of Competency issued by the Directorate General of Shipping, Ministry of Shipping, Government of India or its counterparts in other countries.

**Mode of Selection:** CAT / MAT / XAT / ATMA / JMET / TANCET scores will be accepted. If a candidate has not taken any of the above tests, he/she will be asked to appear for a test conducted by AMET.

**Group Discussion / Personal Interview :** Group Discussion / Personal Interview will be held in the following locations: Chennai / Bangalore / Hyderabad / Mumbai / New Delhi / Calcutta / Ranchi

Commencement of the classes : End July / Early August

Sanctioned Strength: 120

#### LIST OF COMPANIES WHICH RECRUITED MBA STUDENTS

- Maersk Logistics, Chennai
- DA Desk, Dubai
- Ocean Masters Marine, Malaysia
- PSA, Singapore
- INDEV Logistics, Qatar
- Johnson & Johnson, Dubai
- Jebel Ali Free Zone, UAE
- Elite Freight Services, Dubai
- Penthouse Shipping, Dubai
- Port of Jebel Ali, Jebel Ali
- Libra Shipping, Dubai
- Expo Freight, Dubai
- CMA-CGM, Chennai
- Leaap Logistics, ChennaiKuehne+Nagel
- Siva Shipping, Mumbai
- APL, Chennai
- TVS Logistics, Chennai
- Vedanta Group, Goa
- World Wide Logistics, Chennai
- MR Logistics, Chennai
- Evergreen, Chennai
- Freightcan Global Logistics, Chennai
- Progress Ocean Charterers, Chennai
- Bharat Logistics, Chennai,
- ZN Logistics, Chennai
- DHL, Chennai
- Sky Blue Freight Forwarders, Chennai and
- Other Ports & Shipping Companies



# SCHOOL OF BIOTECHNOLOGY





### **Programmes Offered**

#### **Under Graduate Programme**

• B.Tech. Food Processing Technology - 4 years

## **B.Tech. Food Processing Technology**

This programme is a four year professional degree program offered with the main goal of producing technical professionals in Food and Food Processing Technology. It is the most emerging and essential field with tremendous job opportunities.

Duration: 4 Years (8 semesters)

Eligibility: Should have passed 10+2 with Physics, Chemistry, Maths or Biology with minimum 50% marks in aggregate.

Mode of Selection: Entrance Examination and Personal Interview

Sanctioned Strength: 60

Both Boys and Girls are eligible to apply.



# SCHOOL OF BIOTECHNOLOGY





# **Department of Marine Biotechnology**

### **Programmes Offered**

#### Post Graduate Programme

• M.Sc. Marine Biotechnology - 2 years (4 Semesters)

## M.Sc. Marine Biotechnology (A New Emerging Field)

M.Sc. Marine Biotechnology is an unique Post-graduate degree which is offered by only a few Institutions in India. AMET is proud to have such a unique course with International Standards. Our course curriculum has been very sincerely prepared to help the students to get world class information and exposure. New pharmaceutical companies are focusing on developing new drugs from marine resources. The enhance focus on aquaculture will generate thousands of jobs for trained Marine Biotechnologists. The growing use of marine products in the food, cosmetic and agricultural industries has created a current demand that we can barely meet. Hence, doing M.Sc. Marine Biotechnology at AMET is also to enhance your job opportunities in the research and development and industry sector pertaining to Marine Biotechnology.

#### **Eligibility for admission**

Bachelor degree from any recognized University in India and abroad in any branch of Life Sciences with not less than 55% of marks in aggregate.

#### Sanctioned Seats: 18

Candidates awaiting for their final years results can also apply.

#### **COMPANIES VISITED AND PLACED OUR STUDENTS**

- MV Diabetes, Chennai
- Ajuba, Chennai
- Accenture, Chennai
- **Scientific Publication Services**
- Thomson Reuters, Chennai
- CP Aqua, Chennai
- BSR Hatcheries , Chennai
- Armats Biotech Pvt Ltd
- Jayagen Biologicals, Chennai
- Mediclone Biotech, Chennai
- Neemtech, Siruseri, Chennai

- SPI, Chennai
- Research and Diagnostics Solutions Pvt Ltd
- Enervy Engineering, Chennai
- Algamarine Biotech, Chennai
- Manathi Biotech, Chennai
- Realgae, Chennai
- Centre for Ocean Studies, Sathyabama University
- VIT University, Vellore
- Chung Ang University, Seol, South Korea
- National Institute of Oceanography, Goa, India
- James Cook University, Australia



# **RESEARCH & DEVELOPMENT DIVISION**



The University is engaged in pursuing Quality Research in the following Maritime Emerging Areas.

- Maritime Education, Ship Design, Marine Pollution, Maritime Security
- Climate Change, Vessel Traffic Management, Ocean Acidification
- Coastal / Marine Management, Inland Water Studies, Estuarine Studies
- Maritime Policies, Shipping & Logistics Management, Maritime Law
- Marine Insurance, Maritime Fleet Operations, Oil & Gas, Wave Energy
- Marine Human Resource Management, Offshore Wind Energy
- Port Safety and Waste Management, Coastal Hazards, Disaster Mitigation
- Oil Pollution and Oil Sleek, Marine Navigation, Cargo Handling
- Material and Invasive Species, Bio fouling, Maritime Ecology
- EXIM Studies, Maritime Boundaries, Maritime Terrorism and Piracy
- Deep Sea Mining, Health and Environment, Chemical Dispersion.

*⊯* To enhance and sustain Research Activities at AMET University the following TWO Research Centres have been established.

- 1. Centre for Maritime Information Services in association with Chennai Port Trust
- 2. Centre for Non Destructive Evaluation in association with Indian Society for Non Destructive Testing

#### INTERNATIONAL RESEARCH JOURNALS

#### Number of International Research Journals published : FOUR Frequency of publication : Bi-Annual

60% of the papers from International Authors with many International experts on the Editorial Board.

#### 1. AMET International Journal of Management (AIJM) ISSN NO: 2231–6779

2. AMET International Maritime Research Journal (AIMRJ) ISSN NO: 2347–274X

**3. AMET International Journal of Physical and Chemical Science** ISSN NO: 2395 - 6275

#### **4. AMET International Journal of Marine Biosciences (JMBS)** ISSN NO: 2454 - 3519 for printing and ISSN NO: 2454 - 3527 for online

# Research Projects, Publications, Patents, Training and Consultancy Services

Our University Faculty Members have published a number of articles in Scopus/High Impact Factor Journal and also filed and published a number of Patents. Further our Research Projects and Training Programme are being recognized and sponsored with Research Grants by the National Funding Agencies / Research Organisation like Department of Science and Technology , Indian Council of Social Science Research , Bharatiya Nabhikiya Vidyut Nigam Limited, Board of Research in Nuclear Sciences , Indian Space Research Organization ,Indian National Centre for Ocean Information Services, Chennai Port Trust, etc.

The Consultancy Services are rendered to various Industries/Research Organizations in the form of Industry Consultancy, Project Management, Ship Repair & Maintenance, Aquaculture etc.

## ACADEMIC RESEARCH PROGRAMMES

Ph.D.PROGRAMME

## Full time & Part-Time

M.PHIL PROGRAMME

Full - Time & Part - Time

# INSTITUTIONAL MEMBERSHIP WITH PROFESSIONAL SOCIETIES

- International Association of Maritime Universities (IAMU)
- Association of Indian Universities (AIU)
- Indian Science Congress Association (ISCA)
- The Biotech Research Society of India (BRSI)
- Indian Society for Technical Education (ISTE)
- Computer Society of India (CSI)
- Royal Institute of Naval Architecture (RINA)
- All India Management Association (AIMA)
- The Institution of Engineers (IE) India



# ALLIED DEPARTMENTS



## **DEPARTMENT OF CHEMISTRY**

Chemistry being a core subject of all basic sciences the Department offers a common and robust platform for all engineering branches. The department of Chemistry teaches the basic theory and practical aspects of the subject to students of all marine and non-marine engineering courses.

In addition to the above, the Chemistry department is actively engaged in advanced research programmes related to bentonitic clays for drilling fluids, solid acid catalysts from clays, mixed oxide catalysts, organic synthesis and new-cathode materials.

## **DEPARTMENT OF PHYSICS**

All branches of Engineering stands on two pillars-Mathematics and Physics. Here in AMET, Physics finds a pride of place in the curriculum of all Engineering branches and Nautical Science. Theory classes are supported by adequate experimental works in the spacious and modern physics laboratory.

The department is encouraging research activities. At present research is carried out in Crystal Growth. During the next academic year, we propose to add Thin Film Technology to the research field.

## **DEPARTMENT OF MATHEMATICS**

MATHEMATICS plays a vital role in all walks of life. Here in AMET, Mathematics is taught to the students of all branches. the well furnished classrooms provide a healthy ambience to acquire the salient points of the subject. The Department of Mathematics is well equipped with experienced and talented teachers. Currently research is going to Finite Element Method. Also we have proposed to do research in Operations Research and Fluid Dynamics.

## **DEPARTMENT OF PHYSICAL EDUCATION**

Physical Education department provides opportunity for cadets and students to increase their physical activity levels through Intramural Tournament every year. The following sports & games such as Carrom, Table Tennis, Chess and Outdoor games such as Badminton, Basketball, Cricket, Football, Kabaddi, Swimming, Handball and Volleyball were conducted by the Department for all the Cadets and Students of the University.

## **DEPARTMENT OF ENGLISH**

All cadets / students of DG and Non-DG courses are taught English for enhancing the cadets / students communication competency. IELTS Training is also offered for international students. English has been gaining greater importance for global communication. Its competency enhances one's confidence and employability in global situations.

The English Department is engaged in teaching and training marine cadets / students of different branches to equip them with English language fluency along with the salient technical vocabulary.

## **DEPARTMENT OF SOFTSKILLS**

Department of Soft Skill Training came into existence in January 2010. Considering the fact that during the last decades in society the perceived importance of soft skills has increased significantly, we have incorporated the department of soft skills The academic mainstream to fortify the skills and competency of the students.

Soft skills are personal attributes that enhance an individuals' interaction effectively and highly deal with behavioral competencies of the students, Interpersonal Skills, Effective Communication, Positive Thinking towards life and workplace, Conflict Management, Leadership, Team building, Job performance and career prospects.

## AMET CENTRE FOR IELTS (ACFI)

ACFI has a strong commitment to provide quality English language teaching and excellent student services.

The Centre is accredited by the British Council for the exam registration of IELTS (International English Language Testing System) and holds the gold membership certificate for the 2013-2014 partnership program with the British Council.

#### Courses Offered:

- 1. English for International Communication for overseas students
- 2. IELTS Exam Coaching
- 3. Special Spoken English classes for Indians, Staff Members, Less privileged students of the community
- 4. Special pronunciation Class
- 5. Individual coaching in all four skills (listening, reading, writing, speaking)
- 6. Counselling for students (academic & personal)





### DEPARTMENT OF INFORMATION TECHNOLOGY

The Department of Information Technology was established in the year 2007 with the commitment to prepare competent graduates who would be up to the challenge of implementing viable and sound IT solution specifically in marine, nautical and shipping application domains. In view of the need for such professionals, the curriculumis designed to stimulate the students' urge for learning andare nurtured cater to the demands of industry.

The Department places equal emphasis on theoretical and practical knowledge in the area of Information Technology. The Department is facilitated with adequate computing infrastructures and aDepartment library. Having the Faculty with rich expertise on IT domain knowledge, they are able to mentor and facilitate the students to be competent enough for industries, higher studies and research.

# COMMUNITY PROGRAMME FOR EMPOWERING ECONOMICALLY POOR RURAL WOMEN OF KANATHUR VILLAGE

#### Scope of the Program

• To support economically poor rural women emboldened to become an entrepreneur to start their own business

• To support with Job oriented training to get jobs in premier organizations

• To encourage the womenfolk of Kanathur Village for whom the economic empowerment is appealed

• Upon successful, this program will cover for other villages too significantly bringing poor women to economic independence

#### **Programmes Offered**

Certificate Course in Tally: 60 Hours

- Eligibility : Plus 2
- Course Fee : Free
- Course Duration : 3 months

#### Certificate Course in Digital Photo Editing : 60 Hours

- · Eligibility : Degree
- Course Fee : Free
- Course Duration : 3 months



## **DIRECTORATE OF PLACEMENTS**

A full-fledged and exclusive department of Placement came into existence in January 2010, considering the fact that during the last decades we have sensed that there is a growing need for a nodal point of contact for companies seeking to establish a fruitful relationship with our university. It is not just a competitive world but a competitive job market especially in the Maritime Industry. The huge responsibility of placing every cadet/student is accorded "highest priority" of the Placement Department.

AMET has been considered as a one-stop recruitment destination for companies which are into multiple areas of Maritime Industry. Sailing on-board the ship, Offshore, Dredging, Oil exploration, Ship designing building/repair, Electrical and Electronics manufacturing, Coastal Modeling, Wave Dynamics, Under-water Pipelines, Break-water construction are a few areas to mention where our cadets/students have been placed across the globe. Companies like Shell Ship Management, Seastar, Synergy, UOSM, Seateam, TPK Group, ISL, Kuehne+Nagel, MISC, Vik-Sandvik, Scorpio, Leaap International, Ocean Masters, Herning Shipping, Northern Marine, Larsen & Toubro, DA-Desk, CRS, Sembcorp Marine (Sembawang & Jurong Shipyard), Indomer Coastal Hydraulics, Mitsui OSK Line, Maersk Line- Singapore, Pipavav Defence & offshore, Tsakos Ship Management Greece, SCI, Chevron, AET, VR Maritime, APL Singapore Herning Shipping, D'Amico Ishima etc.

The Placement department continues to network, establish contacts, and invite companies in India and abroad with a policy 'leave no stone unturned' In order to make the students employable. Internally an assessment is made to know the needy area of training and a Training Need Analysis (TNA) is done. The students are assessed on various aspects including Communication skills, Attitude & Aptitude, Skills, Knowledge (CASK) and an independent Placement Score Rating is calculated and displayed to make it transparent.

The placement score rating is used to prepare an individual Intervention Plan (IIP) and is taken as reference document for formulation of Training course. We do invite professional trainers to supplement to efforts of Placement department. One specific program tailored as "Remedial Training for English communication skills, where students from Tamil / other vernacular Language medium schools who find it difficult to converse in English are given confidence building Sessions with public speaking. Thus the EPT (Essential Placement Training) prepared by the Placement department is an unique proposition of AMET.









**Master in Business Administration Students** 



# STATE OF THE ART – LIBRARY



#### Prof. V.B.S. RAJAN LIBRARY

The Central Library named as Prof. V.B.S. RAJAN LIBRARY is located in the Raja Raja Cholan building and has a total area of 30,000 Sq.ft. Fully automated its holdings include books, periodicals, dissertations, back volumes, projects and e-journal facilities, etc.

#### ICT DEPLOYED IN THE LIBRARY

The Library uses the popular AutoLib Library Software for the Management of library activities with the Bar-Coding method for transaction of documents

#### ACCESS CARD

The University provides with Bar-coded identity cards for all the student and staff Members which can be utilized for Borrowing Library documents.

#### **CONSULTATION CARD**

The University has Institutional Membership with the following Institutions for furthering knowledge needs of the user

- American Council Library (ACL)
- British Council Library (BCL)
- Madras Library Net Work (MALIBNET)
- Anna University-CUIC (Centre for University Industry Collaboration)

#### SERVICES

Internet, Inter-library Ioan, Reference / Referral, New Arrivals, Article Indexing, Newspaper Clippings Content, Abstract, Question Banks, Photocopying, SDI Service, Printing, Downloads, OPAC.

#### **USERACCESS**

Library follows the OPEN ACCESS. So users can approach the subject wise book racks to find our books, periodicals and Projects. For searching the Books by Title, Author and the Publisher wise etc., the users can avail the facility of Online Public Access Catalogue (OPAC) at our Campus. The user can reserve the books by using user name and Password through the internet. The user should borrow the reserved books with in 48 hours if not the reservation automatically cancelled.

#### **WORKING HOURS**

| On Working days                              | : | 09.00 A.M - 09.00 P.M |
|----------------------------------------------|---|-----------------------|
| Sunday                                       | : | 09.00 A.M - 05.00 P.M |
| During Examinations                          | : | 09.00 A.M - 10.00 P.M |
| During Vacation                              | : | 09.00 A.M - 05.00 P.M |
| Closed on National Holiday and Festival days |   |                       |







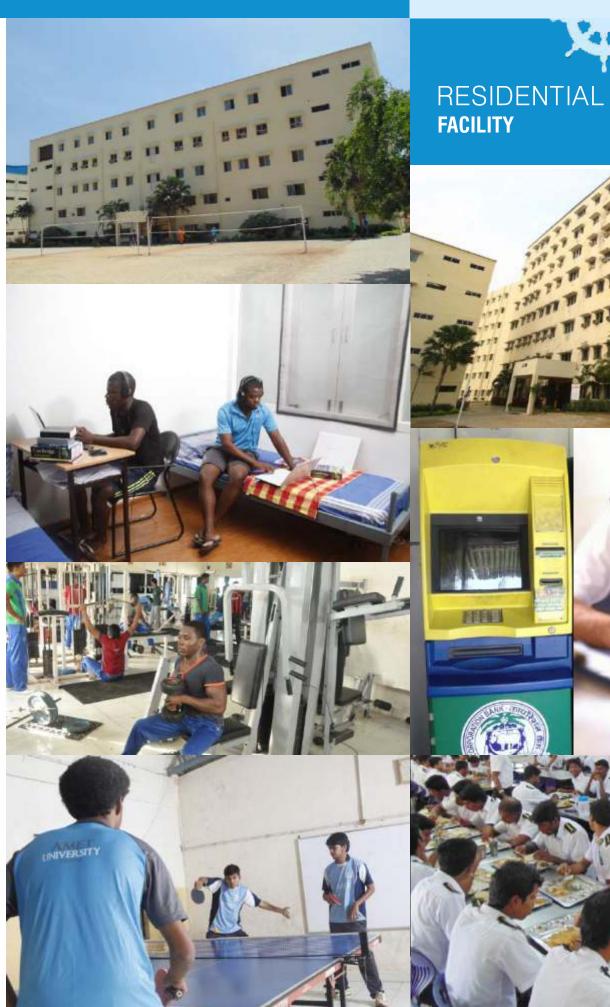












MILLINE ALL

Y





#### Chancellor

Dr. J. Ramachandran is also the Chairman of a social welfare organisation called New era Association of Educated Self-Employed Youth (NAESEY) which generates self employment opportunities for the educated unemployed. He was invited in 1991 by the US government to participate in a community symposium along with leading social activists from 18 other countries. The associates of Dr. J. Ramachandran include Saraswathi Institute of Medical Sciences and AMET Shipping India Private Limited. He was awarded Doctorate of Honoris Causa by York St. John University, York, UK on 19th November, 2010



#### Pro Chancellor

Mr. Rajesh Ramachandran is an MBA graduate from Cardiff Business School, UK. He is responsible for the finance management and administration of the university. He was the draftsman for entering into collaboration with leading universities in the UK and also responsible for interacting and drafting MoU's for students' placements with leading shipping companies in the world.

As the youngest, dynamic and most enterprising personality on the team, he aims to help the students capture the excitement of discovery in their learning, to reinforce the need for inquisitive minds and creative thinkers, and to produce in our graduates the core skills and attributes employers want.

As the Pro Chancellor of this amazing University, he enjoys the wide-eyed enthusiasm the new students arrive with, and is passionate about seeing that Setting off constructive sparks in their academic and personal activities. He wholeheartedly believes that the students of AMET will be better leaders in the society and in their workplace because of the transformational training they will receive as upcoming Maritime Leaders of the world.



#### Vice-Chancellor

Col. Dr. G. Thiruvasagam brings with him his dynamic experience of four decades, his keen sense of justice and his generous spirit of fraternity. All of these served him well in a career spanning 34 years: first as Professor of Commerce and Management then 10 years as Principal including a stint as Member of the Syndicate of Madurai Kamaraj University. He then went on to reach the academic pinnacle as he was nominated as Vice Chancellor for two successive terms (between 2006-2012) of two eminent universities in Tamil Nadu namely Bharathiar University, Coimbatore and the prestigious 155 year old 'Port' University of India, the University of Madras.

Col. Dr. G. Thiruvasagam has had the privilege of serving as a Member in various committees of prestigious bodies including Planning and Academic Committees and Visiting Committees of University Grants Commission, as well as Visiting and Evaluation Committee of National Assessment and Accreditation Council. He has served as Executive Committee Member in Tamil Nadu State Council for Higher Education which is the top level Planning Board of the Higher Education of the State. He was one of six Vice Chancellors of India invited to serve on the Central Advisory Board for Education (CABE), the apex body responsible for making recommendations to the Ministry of Human Resource Development on all aspects of Higher Education.



Col. Dr. G. Thiruvasagam authored 17 Books and 34 Research articles both with National and International Journals.

# ACADEMIC GOVERNANCE

#### Pro Vice-Chancellor Principal - DGS Courses and Head of the Department - Marine Engineering

KR. Chidambaram a mechanical engineering graduate from Madurai university. Completed marine engineering training at Madras Port Trust and joined SCI as junior engineer in the year 1973. After serving in SCI for 9 years joined 'Univan Ship Management Ltd; Worked continuously in univan for about twenty two years. Having sailing experience for about 31 years and a MOT First class Motor certificate holder. Served in the rank of Chief Engineer for about 21 years in various types of ships such as general cargo ships, crude oil carriers, chemical tankers, containers and passenger ships. Joined 'Sri Venkateswara College of Engineering' as Professor in marine engineering department in the year 2003. Worked for three years there. After sailing for one more year joined AMET as professor in marine engineering department in the year 2007. Taken over charge as Head Of The Department for Afloat Training Program in Ship-In–Campus.Taken over charge as Principal for Directorate General Of Shipping courses in the year 2015. Had made three Publications in international magazines. Nominated as examiner by Directorate General Of Shipping, India. He is also member of the Marine Engineering Board of Examinations in Anna University, Chennai.





#### Pro Vice-Chancellor

Dr.N.Manoharan is Pro Vice-Chancellor of AMET University, Chennai. He is Doctorate in Mechanical Engineering with over 32 years of Teaching, Research and Administrative experience in Engineering College / University level. He has specialized in the area of Internal Combustion Engines, Thermography, Radiography and Nano Technology. He has published around Three Hundred and Seventy Nine Technical papers in different National / International Journals / Conferences of various areas of research. He has filed & Published Sixteen patents in different areas of Research. He has worked around Forty Two sponsored projects and organized to receive Fifty sponsored projects from various Government of India funding agencies. Presently he is working in Two Government of India Research Projects. He has organized many MoU's with Government of India Organizations for various Universities/ Colleges. He is a life Member of more than Sixteen Professional Societies. He has served in various higher positions in different Organizations including Vice-Chancellor, Director, Dean, Professor and Principal. He has served as Executive Council Member of Indian Society for Technical Education (ISTE), New Delhi for four years and Chairman of Tamilnadu & Pondy section of ISTE for two years. He has also served as Editor-in-Chief of Four National and Four International Journals. He is serving as Vice Chairman of Marine Technology Society (MTS), USA India Section

Registrar

Dr. P. Saravanan, M.A., M.Phil., Ph.D., Former Registrar of the University of Madras, has 35 years of academic experience in teaching and educational administration. He proved his administrative acumen, whenever he was asked to shoulder the administrative responsibilities. He had served for five years as Controller of Examinations and two years as Head of the Department of History at Govt.Arts College, Chennai, where the sound practices he had established were appreciated by fellow academicians. He had the great opportunity of serving as the Registrar of the University of Madras for nearly two years. To his role as Registrar, AMET he brings with him sincerity of purpose, commitment towards the growth of the institution and the dedication in discharging his responsibilities.









**Dr. K. Duraipandian** Controller of Examinations



**Capt. K. Karthik** Head of the Department Department of Nautical Science & HND



**Dr. T. Sasilatha** Head of the Department Electrical and Electronics Engineering



**Mr. Anand Ramamurthy** Head of the Department Department of Petroleum Engineering



**Dr. J. Rengamani** Director - AMET Business School



**Dr. P. Balaganesan** Head of the Department Department of Mathematics



**Dr. Gengan Saravanan** Head of the Department Department of Chemistry



**Dr. P. Deivasigamani** Director Industry Institution Collaborative Cell (IICC)



**Mr. K. Seyadu** Director - Students Affairs and Chief Warden

**Dr. K. Thiruvenkatasamy** Head of the Department Department of Civil & Ocean Engineering



**Dr. R. Rajavel** Head of the Department Department of Mechanical Engineering

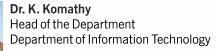


**Dr. M. Jayaprakashvel** Head of the Department Department of Marine Biotechnology



**Dr. S.K. Satsangi** Head of the Department Department of Naval Architecture







**Dr. R. Baskaran** Head of the Department Department of Physics



**Dr. N.R. Ramkumar** Proctor - Hostels Head -Department of Physical Education





#### **Managing Trustee - AMET Trust**

Mrs. Susheela Ramachandran is the Managing Trustee of AMET Trust. She is a Post-graduate from University of Madras. She is a reputed teacher and trainer and she has spent more than three decades in the Educational sector. Her motivation and practical exposure have made AMET unique in the field of education. She is an exuberant personality in the Campus.



#### **Senior Vice President**

Mr. S. Karikalan is a trust representative of AMET. He is a graduate from the University of Madras. He shoulders all the major responsibilities in the Administrative and financial activities of AMET and steers the University to function as a world class University. He is a motivator for the youth to gear up and develop self confidence in their own abilities to create a successful future. He was formerly a Rotarian and presently he is a member of the Lions Club rendering social service to the needy be they people or organizations. He also coordinates with various educational related authorities for the smooth running of the University.



#### **Director - Administration**

The Director of Administration, Mrs. V. Sangeetha Albin, B.E, MBA, has overall responsibility for ensuring the efficient operation of the administrative activity of the University. She earlier worked as Solutions Engineering South India Manager in Kuehne-Nagel, a German based MNC and was deputed to Bremen, Germany for handling European logistics projects. She partners with senior leadership in the execution of various projects as required and provides executive support. As an energetic young director, she manages various employee related issues, functions as a mediator and assists in reviewing employee needs and recommends appropriate training and development programmes.





# **AMET ALUMNI ASSOCIATION - A3**



The Fourth Annual Meet of the AMET Alumni Association was conducted in AMET on 6th February 2016, providing yet another opportunity for the Alumnus to renew their comradeship and exchange of good will. The Alumni present expressed their happiness in meeting their seniors and juniors and to return to their Alma matter.

Dr. J. Ramachandran, President of AMET while welcoming the Alumni appealed them to remember their parents, the Alma mater and their faculty who have helped them to acquire knowledge and skill for their life and career. He made it clear that while the management makes every effort for the employment of past, the seniors who are employed and well placed in various companies all over the world should also guide and assist the juniors in getting employment.

Col. Dr. G. Thiruvasagam, the Vice Chancellor of AMET and the Patron of AMET Alumni Association, expressed his wish that the continued strength and support of the Alumni provide a strong, permanent relationship for the benefit and growth of every student passing out from the University. He also emphasized that the Management and their Alma mater stand committed in ensuring their prosperous future.



More than 350 Alumni from all over India enthusiastically participated in the event and some of them attended with their family members too. Prior to the start of the function, all the alumni engaged themselves in an inter-action session with their juniors and shared with them the reminiscences of their yester years and also enlightened them regarding of the various avenues available in shipping industries for meritorious and prospective candidates. The warm and pleasant evening started with the welcome address by the working President, Mrs.V. Sangeetha Albin and was presided over by the Vice-Chancellor. The Total Alumni Members as on date is 9493.

Prof. Bhoopathy Bhaskaran, Alumni Coordinator of AMET presented the Annual Report. The vote of thanks was proposed by the Vice President of the Association.

The function came to an end with a colourful cultural programme of dance and music followed by dinner, allowing the Alumni to carry with them the happy memories of the meet.



# Route to AMET

Distance to AMET From

Airport 35 kms

Pre paid Taxi / Call Taxi

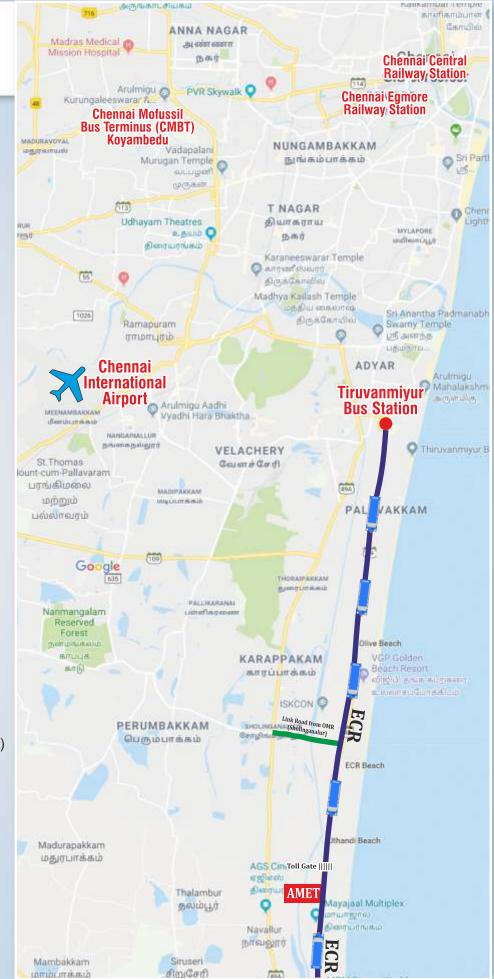
Chennai Central Railway Station 30 kms *MTC Bus No.: 19G / 19E* 

Chennai Egmore Railway Station 30 kms *MTC Bus Egmore to Thiruvanmiyur* 29C *Thiruvanmiyur to AMET Campus (Kanathur - Via ECR) 109 / 19H /* 588 / 599

CMBT Bus Terminal (Koyambedu) M70 (upto Thiruvanmiyur) Thiruvanmiyur to AMET Campus (Kanathur -Via ECR) 109 / 19H / 588 / 599

AMET Campus Landmark Before Mayajaal

<u>Hotel Accommodation</u> Available at Thiruvanmiyur, Neelangarai, Kanathur



# GRADE A D (OUTSTANDING) ACCREDITATION BY DIRECTORATE GENERAL OF SHIPPING

# AMET proudly holds the distinction of "Grade A1 (Outstanding)" for all DG Courses for the last four years continuously



# AMET prime choice to SUCCEED



# TOLL FREE : 1800 108 3030

#### **City Office**

5107, H2, II Avenue, Anna Nagar, Chennai - 600 040 Tel: +91 - 44 26161180 / 26161026 / 1438 Fax: +91-44-26162827

#### Campus

135, East Coast Road, Kanathur, Chennai - 603 112, India Tel.: 91-44-27472155 / 57 / 27472905 / 32577030 / 7002 Fax : 91-44-27472804 / 27472904 Email : office@ametuniv.ac.in

Admission Department 087545 99801 / 93443 91418 / 93444 08532 / 93810 55898

For All Admission Enquiry, Email has to be sent only to **admission@ametuniv.ac.in** 

www.ametuniv.ac.in www.ametindia.com