

INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Name of Student (optional): C Moyon.	Department: Food Propulling Technology
Programme Name: B-jech	Year & Semester: 15t year I Lomester I

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

SI.	Parameter			ck			
No.	-	Strongly agree	Agree	Not sure	Disagree	Strongly disagree	
1	The syllabus of the courses are challenging and having depth of coverage		/				
2	The syllabus of the courses are having clear objectives and outcomes		\checkmark				
3	The syllabus of the courses are adequate to meet present industry scenario and global competition						
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		~				
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	•	~				
6	The courses and units are properly sequenced						
7	Teaching and Learning process matched the course objectives and outcomes						

	The curriculum has appropriate methods of continuous assessment method.		-			
	Lecture/Tutorials/practical classes are of high quality					•
0	Class Room Interaction with students is promoted	~				
1	Student ideas are considered and addressed		~	/		
2	Prescribed text books & reference books are adequate and appropriate					
13	Value Added Courses are well structured and effective.					
14	The courses provided by the university supports Career guidance and attend competitive Examination	\checkmark			_	
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	1				
16	AMET library is enriched with adequate facilities	/				
17	Information and Communication Technology tools are effectively used in teaching learning process		~			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate					
19	Opportunities available for doing extension activity and community service		/			
20	the AMET has very good learning environment					

Signature of the Student (optional)

Date : 18/11/2016

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INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

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	Department: Food Poulsing technology
Name of Student (optional): Asum Par	Year & Semester: 2017 & II
Programme Name: B. Tert (F. P. T)	real entry and the scale of

Programme Name: B. (art (F. S. J) Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale o

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

	4 (where 0 is strongly disagree and 4 is strongly as 7			Feedbac	k	
SI. Jo.	Parameter	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
	The syllabus of the courses are challenging and having depth of coverage		L			
2	The syllabus of the courses are having clear objectives and outcomes		V			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition					
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		\checkmark			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills					
6	The courses and units are properly sequenced			/		
7	Teaching and Learning process matched the course objectives and outcomes					

8	The curriculum has appropriate methods of continuous assessment method.	~			
9	Lecture/Tutorials/practical classes are of high quality				
10	Class Room Interaction with students is promoted				
11	Student ideas are considered and addressed				
12	Prescribed text books & reference books are adequate and appropriate				
13	Value Added Courses are well structured and effective.				
14	The courses provided by the university supports Career guidance and attend competitive Examination			~	
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	V			
16	AMET library is enriched with adequate facilities		~		
17	Information and Communication Technology tools are effectively used in teaching learning process			2	
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		1		
19	Opportunities available for doing extension activity and community service			/	1
20	Overall, AMET has very good learning environment	~			

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Date: 20/4/17

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INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Name of Student (optional): A Suin Rat .S	Department: Food proceeding technology
Programme Name: B. 7 sch	Year & Semester: 20/6 & I

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

SI.	Parameter			Feedbac	:k	
No.	-	Strongly agree	Agree	Not sure	Disagree	Strong ly disagree
1	The syllabus of the courses are challenging and having depth of coverage	\sim				
2	The syllabus of the courses are having clear objectives and outcomes		V			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition					
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills	/				
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		~			
6	The courses and units are properly sequenced	\checkmark				
7	Teaching and Learning process matched the course objectives and outcomes		/			

	The curriculum has appropriate methods of continuous assessment method.		V			
	Lecture/Tutorials/practical classes are of high quality		_			•
0	Class Room Interaction with students is promoted	1	-			
1	Student ideas are considered and addressed		/			
.2	Prescribed text books & reference books are adequate and appropriate					
13	Value Added Courses are well structured and effective.					
14	The courses provided by the university supports Career guidance and attend competitive Examination			~		
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		~			
16	AMET library is enriched with adequate facilities	V	1		-	-
17	Information and Communication Technology tools are effectively used in teaching learning process		6			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		V			
19	Opportunities available for doing extension activity and community service					
20	Overall, AMET has very good learning environment		1			

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Date: 18/11/2016

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Signature of the Student (optional)



INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2016 - 2017

Name of Student (optional):	
Programme Name: D. Te d	Department: Food Proceeding Technology
Is TECh	Year & Semester: Dolly T

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

-

SI No	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		~			
2	The syllabus of the courses are having clear objectives and outcomes		1			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		~			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		1			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		1			
6	The courses and units are properly sequenced		~			
7	Teaching and Learning process matched the course objectives and outcomes		1			

0	he curriculum has appropriate methods of continuous assessment nethod.			
L	ecture/Tutorials/practical classes are of high quality	1	•	
	Class Room Interaction with students is promoted	1		_
	considered and addressed	1		
2	Student ideas are considered Prescribed text books & reference books are adequate and appropriate		-1	
3	Value Added Courses are well structured and effective.	1		
4	Value Added Courses are wear The courses provided by the university supports Career guidance and attend competitive Examination	/		
5	attend competitive Examination Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment			
16	AMET library is enriched with adequate facilities	1		
17	AMET library is enriched with any formation and Communication Technology tools are effectively used in teaching learning process			
18	Student Support Services (sports, recreation, accommodate)			
19	Opportunities available for doing extension activity and commence ,			
20	AMET has very good learning environment			

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INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2017 - 2017

Name of Student (optional):	Department: (-ood Marcelsing Tech
Programme Name: B. Tech	Year & Semester: 2017 - 11

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

SI. No.	Parameter			Feedba	ck	
NO.		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		~		under vo	
2	The syllabus of the courses are having clear objectives and outcomes		1			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		1			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		/			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		-		1	
6	The courses and units are properly sequenced		/		1	
7	Teaching, and Learning process matched the course objectives and outcomes		/			

8	The curriculum has appropriate methods of continuous assessment		/	-		+
0	method. Lecture/Tutorials/practical classes are of high quality		(+
9	Class Room Interaction with students is promoted	/	-			-
11	and high tidoas are considered and addressed	/	1			
12	Prescribed text books & reference books are adequate and appropriate				1	
13	and the standard Courses are well structured and effective.					
14	The courses provided by the university supports Career guidance and attend competitive Examination					
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	/				
16	where the second with adequate facilities			-		
17	Ling loarning process		/	-		
1	3 Student Support Services (sports, recreation, accommodation,		/			
1	9 Opportunities available for doing extension activity and community service		/			
	0 Overall, AMET has very good learning environment					

Date: Atsil 20 2017



INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

	The sech (EDT)
	Department: 3. (U) (171)
Name of Student (optional):	Year & Semester: 2017 GI
B TOCH (FDT)	Teal & Semester De It

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

010			Feedback						
SI. No.	Parameter	Strongly agree	Agree	Not sure	Disagree	Strongly disagree			
1	The syllabus of the courses are challenging and having depth of	\checkmark							
2	coverage The syllabus of the courses are having clear objectives and outcomes		V						
3	The syllabus of the courses are adequate to meet present industry scenario and global competition								
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills	-							
5	The syllabus of the courses have equipped me with technical, analytical and creative skills								
6	The courses and units are properly sequenced	/							
7	Teaching and Learning process matched the course objectives and outcomes	1							

	The curriculum has appropriate methods of continuous assessment method.	-	1			
)	Lecture/Tutorials/practical classes are of high quality					
.0	Class Room Interaction with students is promoted	1.7-				
-	Student ideas are considered and addressed					
.1	Prescribed text books & reference books are adequate and appropriate	V	•		-	
.2	Value Added Courses are well structured and effective.					
	The courses provided by the university supports Career guidance and	i				
	attand competitive Examination					
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment					
16	ANALT library is enriched with adequate facilities	1				
17	Information and Communication Technology tools are effectively used		V			
18	Student Support Services (sports, recreation, accommodation,	V				
19	Opportunities available for doing extension activity and community		L	_		
20	service Overall, AMET has very good learning environment	C				

Signature of the Student (optional)

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FACULTY FEEDBACK FORM

Name of the Faculty(Optional)	:
Designation & Department	·
Date	15-10-16

Note: In each particulars in all parameters you are expected to provide your response in a five point scale where SA- strongly agree, A- Agree, N- Neutral, DA- Disagree and SD- Strongly disagree. Your valuable feedback, comments and suggestions are very much important for the smooth functioning and further improvement of AMET quality system. This is a confidential feedback.

SI.	Particulars	SA	A	N	DA	SD
No.						1
1	CURRICULUM DEVELOPMENT					
1	AMET is giving importance to all Faculty in the	/	-			100000
	process of Curriculum Design and Development	/				
2	The curriculum is giving due weightage to					
	employability		/			1
3	AMET is having a defined system for curriculum	/				Con a la construir de la constru
	design and development	1				1
4	The curriculum is being updated periodically	/	/	-		
5	The curriculum development process gives					
	importance for the industry participation	1				
6	Faculty are given opportunities to contribute their		1		an serie k	
-	ideas on curriculum design and development	/			ac and the	
	II. TEACHING, LEARNING, EVALUATION	-				
1	The admission policy of AMET is effective					
2	AMET is able to attract meritorious students					
3	Student centered learning resources are available in		1		1000	
15	AMET		/			
4	AMET is helping the their knowledge and skills					
5	The classes are being conducted as per the plan of	1		/		-
5	schedule		1		age store 1.4	
6	Prof VBS Rajan Library of AMET is well equipped in al	1	1		24-10	ere suite
0	aspects	1	/	1		
-	The Library is very accessible for the students and		1		and the first of	- Chever
7	The children in the second		-			

	Faculty	/				
8	The Library is managed effectively					
9	The Library uses modern tools for management					
10	The library resources supports well for teaching,	-				
	learning and research needs	-	E.			
11	The teaching aids in the department are sufficient					
	and up to date		/			
12	The teachers are supported with adequate learning					
	resources	-				
13	The examination system of AMET is effective and					
	transparent		-			
14	AMET frequently organizes Faculty Development					
	Programs					
15	AMET encourages faculty to participate in faculty		·			
	development programs conducted in other		/			
	institutions		-			
16	The evaluation of AMET is effective	1.1				
17	Teachers are recognized based on their merit		-			
1	II. PROMOTION OF RESEARCH, CONSULTANCY AND	EXTEN	SION			
1	AMET is supporting the research activities of the				_	
	Faculty		Γ			
2	AMET is encouraging faculty to organize					
	seminars/workshops/ symposia/conferences		~			
3	AMET is encouraging faculty to participate		-			
	seminars/workshops/ symposia/conferences					
4	AMET is encouraging faculty to undertake extension					
	programs/activities	V				
5	AMET is encouraging faculty to have industry		/			
	interactions					
6	AMET is encouraging faculty to get funded research		/			-
	projects					
7	AMET is funding the research projects of the Faculty		1			
8	AMET is providing seed money to the young faculty		/			e kika je
	members		1			
9	AMET is encouraging faculty to undertake	1./				
	consultancy projects/services	L				
10	AMET rightly recognizes the achievements of Faculty					
	in Research, Consultancy and Extension					
11	The overall research atmosphere and research	./				
	culture of AMET is good	V				
	IV. INFRASTRUCTURE		1	1		
1	AMET is having well established facilities for class	/				
	rooms	-				

Page 2

				and the second se	interesting of the second states	Contraction of the second second second
-	AMET is providing modern ICT tools for teaching	/				
1	Common facilities such as parking, roads, toilets and					
	common area are well equipped and maintained	/				
	The infrastructure available in respective					
	Departments are very good		/			
5	AMET is providing good quality water, food and	and the second second second				
	refreshments	1				
5	The sports infrastructure of AMET is good			AND DE LA COMPANY AND AND AND		
7	The recreational facilities of AMET are good	_		and the second se		
8	AMET special facilities such as health center are	and the second				
-	adequate		1/			
1	J. STUDENT AND FACULTY WELFARE				- Berne Antonio	Contraction of and second
1	AMET is taking care of differential needs of the	and the second	1		4	
	faculty and students	1				
2	AMET is taking special steps for student having	12 10 10 E E E E E E E E E E E E				
	learning difficulties		1			(Jacobiana)
3	AMET is giving emphasis to orient the students	a construction of the states			1	
-	towards their career enhancement	/				-
4	AMET is giving care for the economically/socially		1			
	weaker sections of the students		F			
5	AMET is taking care of the welfare of Faculty	1				
6	AMET is having special programs to cater differential		1	1		
	needs of the Faculty					and Dates
	VI. GOVERNANCE - MANAGEMENT AND ADMINIST	RATIO	N			
1	The Management and administration is sincerely					
	putting efforts for the development of AMET	1	1			-
2	The management and administration is accessible.		1			
3	The management and administration is taking quality					
	initiatives which contributed for the overall		1			g, j sanofe
	development of AMET	0				
4	The MoUs entered by AMET enhance the scope for		1			
	mutual cooperation with Institutions and Research	1	X			
	Organizations of repute.	V				
5	The management and administration is giving enough	1		1		
	freedom for faculty members to express their	r				
	opinions.					
6	The QMS is working well for promoting quality in the	e	F			
	institution.					
7	The management and administration is providin	g	X			
	adequate opportunities and support to the facult	Y	1			
	and their family members.	-				





FACULTY FEEDBACK FORM

Name of the Faculty(Optional)	<u></u>
Designation & Department	-

Date

22-10-16

Note: In each particulars in all parameters you are expected to provide your response in a five point scale where SA- strongly agree, A- Agree, N- Neutral, DA- Disagree and SD- Strongly disagree. Your valuable feedback, comments and suggestions are very much important for the smooth functioning and further improvement of AMET quality system. This is a confidential feedback.

51.	Particulars	SA	Α	N	DA	SD
No,						
1.	CURRICULUM DEVELOPMENT					-
1	AMET is giving importance to all Faculty in the	/				
	process of Curriculum Design and Development	0				
2	The curriculum is giving due weightage to					
	employability		-			5. J.
3	AMET is having a defined system for curriculum	1				
	design and development	~				
4	The curriculum is being updated periodically	/				
5	The curriculum development process gives			1		
	importance for the industry participation	~				
6	Faculty are given opportunities to contribute their			-		
	ideas on curriculum design and development		V			
	II. TEACHING, LEARNING, EVALUATION					
1	The admission policy of AMET is effective	1				
2	AMET is able to attract meritorious students		/			
3	Student centered learning resources are available in			1		
	AMET					
4	AMET is helping the their knowledge and skills			-		
5	The classes are being conducted as per the plan of		-			
	schedule					
6	Prof VBS Rajan Library of AMET is well equipped in all		V			
	aspects		-			
9	The Library is very accessible for the students and	1				

The IQAC, AMET

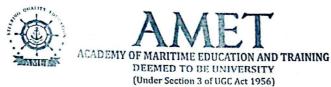
Page 1

	Faculty	1				
8	The Library is managed effectively	C Transformer and the second		er manne en fan de gesterne bieden		
9	The Library uses modern tools for management		-			
10	The library resources supports well for teaching,		sof the set of second life of the second			
	learning and research needs	/				
11	The teaching aids in the department are sufficient					
	and up to date	/				
12	The teachers are supported with adequate learning					
	resources	/				
13	The examination system of AMET is effective and					
	transparent					and success from
14	AMET frequently organizes Faculty Development					
	Programs	1				
15	AMET encourages faculty to participate in faculty					
	development programs conducted in other					
	institutions					
16	The evaluation of AMET is effective					
17	Teachers are recognized based on their merit	1				
	III. PROMOTION OF RESEARCH, CONSULTANCY AND	EXTEN	SION			
1	AMET is supporting the research activities of the					
	Faculty	1				
2	AMET is encouraging faculty to organize					
	seminars/workshops/ symposia/conferences					
3	AMET is encouraging faculty to participate					
	seminars/workshops/ symposia/conferences	~				
4	AMET is encouraging faculty to undertake extension					
	programs/activities	,				
5	AMET is encouraging faculty to have industry		· · ·			
	interactions	~			_	
6	AMET is encouraging faculty to get funded research					
	projects		V			
7	AMET is funding the research projects of the Faculty	/				
8	AMET is providing seed money to the young faculty					
-	members					
9	AMET is encouraging faculty to undertake	/	-			
	consultancy projects/services	-				
10	AMET rightly recognizes the achievements of Faculty		/			
	in Research, Consultancy and Extension					
11			1			
	culture of AMET is good					
	IV. INFRASTRUCTURE		1			
1	AMET is having well established facilities for class					
	rooms				1.1	

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2	AN	AET is providing modern (CT)		1					
3	Co	1ET is providing modern ICT tools for teaching	1	1					-
	00	mmon facilities such as parking, roads, toilets and	/	1				and the second second	-
4		and and well equipped and maintain t							
4		e unrastructure available in respective						und the second	
E4		epartments are very good		1					
5	A	MET is providing good quality water, food and	/	-					
	10	rreshments							
6	TI	ne sports infrastructure of AMET is good	/	1					
7	T	he recreational facilities of AMET are good	/	1					
8	A	MET special facilities such as health center are			1				
No. Andrewski star	a	dequate		1				and the second se	
	٧.	STUDENT AND FACULTY WELFARE							
1	F	MET is taking care of differential needs of the	-						
	f	aculty and students	/						
2	1	AMET is taking special steps for student having							
		learning difficulties	1						
3		AMET is giving emphasis to orient the students			/				
		towards their career enhancement		-					
4		AMET is giving care for the economically/socially							
		weaker sections of the students	1						_
5		AMET is taking care of the welfare of Faculty			/				-
6		AMET is having special programs to cater differential		1					
		needs of the Faculty	V						_
	V	/I. GOVERNANCE – MANAGEMENT AND ADMINIST		N					
1	1	The Management and administration is sincerely			/				
		putting efforts for the development of AMET		r	/				
	2	The management and administration is accessible.		4					
	3	The management and administration is taking quality							
		initiatives which contributed for the overall		L	/				
		development of AMET	r						
	4	The MoUs entered by AMET enhance the scope for mutual cooperation with Institutions and Research		/					
		mutual cooperation with institutions and iteocard							
-	-	Organizations of repute. The management and administration is giving enough	h						
	5	freedom for faculty members to express their	r .,	/					
		aninions							
	C	The QMS is working well for promoting quality in th	e		/	-1			
	6	in attraction			-				
	7	and administration is providin	g	1					
	1	adequate opportunities and support to the facult	ty						
		and their family members.					1		-



FACULTY FEEDBACK FORM

Name of the Faculty(Optional)	·
Designation & Department	
Date	14/12/16
Note: In each next	

Note: In each particulars in all parameters you are expected to provide your response in a five point scale where SA- strongly agree, A- Agree, N- Neutral, DA- Disagree and SD- Strongly disagree. Your valuable feedback, comments and suggestions are very much important for the smooth functioning and further improvement of AMET quality system. This is a confidential feedback.

SI. No.	Particulars	SA	Α	N	DA	SD
1.	CURRICULUM DEVELOPMENT					
1	AMET is giving importance to all Faculty in the					
2	process of Curriculum Design and Development The curriculum is giving due weightage to employability		/			
3	AMET is having a defined system for curriculum design and development	/				
4	The curriculum is being updated periodically		/			_
5	The curriculum development process gives importance for the industry participation	~				
6	Faculty are given opportunities to contribute their ideas on curriculum design and development		/			
1	L TEACHING, LEARNING, EVALUATION			-		
1	The admission policy of AMET is effective			-		
2	AMET is able to attract meritorious students		/			_
3	Student centered learning resources are available in	/				
4	ANAET is helping the their knowledge and skills		/			_
5	The classes are being conducted as per the plan of	/				
6	Prof VBS Rajan Library of AMET is well equipped in all		/			
7	aspects The Library is very accessible for the students and					

The IQAC, AMET Page 1

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	Faculty					
8	The Library is managed effectively		~			
9	The Library uses modern tools for management		-			
10	The library resources supports well for teaching,					
	learning and research needs		/			
11	The teaching aids in the department are sufficient					
	and up to date					
12	The teachers are supported with adequate learning					
	resources		/			
13	The examination system of AMET is effective and					
13	transparent	1				
14	AMET frequently organizes Faculty Development		1			
14	Programs		/			
15						
15	AMET encourages faculty to participate in faculty development programs conducted in other					
	institutions					
16	The evaluation of AMET is effective		1			
10	Teachers are recognized based on their merit		1			
1/	III. PROMOTION OF RESEARCH, CONSULTANCY AND	EXTEN	SION	1		
1	AMET is supporting the research activities of the	1				
1		/				
-	Faculty AMET is encouraging faculty to organize		1			
2	seminars/workshops/ symposia/conferences		1			
	AMET is encouraging faculty to participate					
3	seminars/workshops/ symposia/conferences	/				
4	AMET is encouraging faculty to undertake extension	1				
4	programs/activities	/				
5	AMET is encouraging faculty to have industry	/				
5	interactions					
te	AMET is encouraging faculty to get funded research	1				
6	projects	1				
7	AMET is funding the research projects of the Faculty					
8	AMET is providing seed money to the young faculty		-			
0	members					
9	AMET is encouraging faculty to undertake	1				
	consultancy projects/services	1				
1	AMET rightly recognizes the achievements of Faculty	1				
	in Research, Consultancy and Extension	/				
1	ll same atmosphore and research		1			
	culture of AMET is good					
F	IV. INFRASTRUCTURE	1.1.1			11-14	
1	AMET is having well established facilities for class					
	rooms					

2 AMET is providing modern ICT tools for teaching	
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administration is providing	
adequate opportunities and support to the factory	
and their family members.	

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FACULTY FEEDBACK FORM

Name of the Faculty(Optional)

Designation & Department

Assistant Rofesson & Food Boxessing Dept 19/3/20/1

Date

Note: In each particulars in all parameters you are expected to provide your response in a five point scale where SA- strongly agree, A- Agree, N- Neutral, DA- Disagree and SD- Strongly disagree. Your valuable feedback, comments and suggestions are very much important for the smooth functioning and further improvement of AMET quality system. This is a confidential feedback.

		SA	A	N	DA	SD
SI. No.	Particulars					
	CURRICULUM DEVELOPMENT			1		T
1	AMET is giving importance to all Faculty in the process of Curriculum Design and Development			~		
2	The curriculum is giving due weightage to		V			
3	AMET is having a defined system for curriculum					
4	The surriculum is being updated periodically		~	/		
5	The curriculum development process gives					
6	Faculty are given opportunities to contribute their Ideas on curriculum design and development	\checkmark				
	TEACHING, LEARNING, EVALUATION	1		·	-	
1	The admission policy of AMET is effective					
2	the astrona to attract meritorious students					
3	Student centered learning resources are available in				+	
4	AMET AMET is helping the their knowledge and skills		-			
5	The classes are being conducted as per the plan of					
						1
6	schedule Prof VBS Rajan Library of AMET is well equipped in all aspects		1		-	_
7	aspects The Library is very accessible for the students and					

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Page 1

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	Faculty					
8	The Library is managed effectively	/				
9	The Library uses modern tools for management	~				
10	The library resources supports well for teaching	1				
	The library resources supports well for teaching, learning and research needs					
11	The teaching aids in the department are sufficient	1				
	and up to date	~				
12	The teachers are supported with adequate learning					
	resources		/			
13	The examination system of AMET is effective and		1			
	transparent		~			
14	AMET frequently organizes Faculty Development		/			
	Programs					
15	AMET encourages faculty to participate in faculty	/	•			
	development programs conducted in other					
	institutions					
16	The evaluation of AMET is effective	1				_
17	Teachers are recognized based on their merit					
	III. PROMOTION OF RESEARCH, CONSULTANCY AND	D EXTEN	ISION			
1	AMET is supporting the research activities of the		1			
	Faculty					
2	AMET is encouraging faculty to organize		-			
	seminars/workshops/ symposia/conferences					
3	AMET is encouraging faculty to participate					
	seminars/workshops/ symposia/conferences		4			_
4	AMET is encouraging faculty to undertake extension					
	programs/activities					
5	AMET is encouraging faculty to have industry		1			
	interactions					
6	AMET is encouraging faculty to get funded research					
	projects		1		-	
7	ANAET is funding the research projects of the Faculty		/			
8	AMET is providing seed money to the young faculty					
	members					
9	AMET is encouraging faculty to undertake					
	an autonov projects/services			1-		
10	ANAET rightly recognizes the achievements of Faculty					
	in Posearch Consultancy and Extension			-		
11	The overall research atmosphere and research					
	culture of AMET is good					
-	INTERASTRUCTURE		1			
1	AMET is having well established facilities for class					
-	rooms					

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2	AMET is providing modern ICT tools for teaching		r	and an of the second second second	and the second	anne software
3	Common facilities such as parking, roads, toilets and common area are well option of the such as parking.	1				
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4	The infrastructure available in respective				10-10-0-10-0-0-10-0-10-0-10-0-10-0-0-0-	
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	refreshments	/				
6	The sports infrastructure of AMET is good				en ne versen fertigen er fest bilde er en statt	diversion of
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5	AMET is taking care of the welfare of Faculty	\checkmark				a de seu monte contrata que
6	AMET is having special programs to cater differential	. /				
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	VI. GOVERNANCE – MANAGEMENT AND ADMINISTR	ATION	1	1		
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2	The management and administration is accessible.					
3	The management and administration is taking quality		1			
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4	The MoUs entered by AMET enhance the scope for					
	mutual cooperation with Institutions and Research					
	Organizations of repute.					
5	The management and administration is giving enough		-			
	freedom for faculty members to express their					
	opinions.					
E	The QMS is working well for promoting quality in the					
	institution.			X		
	7 The management and administration is providing		\checkmark			
	adequate opportunities and support to the faculty		1			
	and their family members.					





FACULTY FEEDBACK FORM

Name of the Faculty(Optional)	house or an
Designation & Department	
Date	-1-4-17

Note: In each particulars in all parameters you are expected to provide your response in a five point scale where SA- strongly agree, A- Agree, N- Neutral, DA- Disagree and SD- Strongly disagree. Your valuable feedback, comments and suggestions are very much important for the smooth functioning and further improvement of AMET quality system. This is a confidential feedback.

SI.	Particulars	SA	A	N	DA	SD
No.				1	1	
100000000000000000000000000000000000000	CURRICULUM DEVELOPMENT	1		1		
1	AMET is giving importance to all Faculty in the process of Curriculum Design and Development					
2	The curriculum is giving due weightage to					-
3	AMET is having a defined system for currentary			+		ANTA DA ANTA
4	the law is boing undated periodically					
5	The curriculum development process group	~				
6	Faculty are given opportunities to demo					
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3	AMET wlodge and skills		-			
4	AMET AMET is helping the their knowledge and skills The classes are being conducted as per the plan of		-		0.55	5. I
5	The classes are being conducted					
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-	aspects The Library is very accessible for the students and					
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	Faculty	1			- Second Contract	
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10	the library resources supports well for teaching,	Par.				
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	and up to date			and a local day		
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13	The examination system of AMET is effective and					
	transparent			-		
14	AMET frequently organizes Faculty Development					
	Programs	1		TON COMPANY		
15	AMET encourages faculty to participate in faculty					
	development programs conducted in other	1				
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16	The evaluation of AMET is effective		ARTOPPOPER	1		
17	Teachers are recognized based on their merit		/			
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1	AMET is supporting the research activities of the					
	Faculty	-			_	
2	AMET is encouraging faculty to organize .	V				
	seminars/workshops/ symposia/conferences					
3	AMET is encouraging faculty to participate					
	seminars/workshops/ symposia/conferences		-			
4	AMET is encouraging faculty to undertake extension					
	programs/activities	V				
5	AMET is encouraging faculty to have industry					
	interactions		K			
6	AMET is encouraging faculty to get funded research					
	projects	V				
7	AMET is funding the research projects of the Faculty		1			
8	AMET is providing seed money to the young faculty					
	members	/				
9	AMET is encouraging faculty to undertake					
	consultancy projects/services	V				-
10	AMET rightly recognizes the achievements of Faculty					
	in Research, Consultancy and Extension		1			
11	The overall research atmosphere and research					
	culture of AMET is good	1./	<u> </u>			
	IV. INFRASTRUCTURE					
1	AMET is having well established facilities for class		1/			
-	rooms		V			

The IQAC, AMET

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2	AMET is providing modern ICT tools for teaching		/				
3	Common facilities such as parking, roads, toilets and		1				
	common area are well equipped and maintained		/				
4	The infrastructure available in respective						
	Departments are very good		~				
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	adequate						
	V. STUDENT AND FACULTY WELFARE			T	- <u> </u> .		
1	AMET is taking care of differential needs of the		1				
	faculty and students	/	-				
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	learning difficulties						
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	towards their career enhancement						
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	weaker sections of the students	/					
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2	The management and administration is accessible.						-
3	The management and administration is taking quality	1					
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4	The MoUs entered by AMET enhance the scope fo						
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	Organizations of repute.	h					1
5	The management and administration is giving enoug	ir					
	freedom for faculty members to express the		1				1
	opinions.						+
f	The QMS is working well for promoting quality in th	ie					
	institution.						+-
-	7 The management and administration is providir	чб tv		1			
	adequate opportunities and support to the facul	L Y					
	and their family members.		Y				

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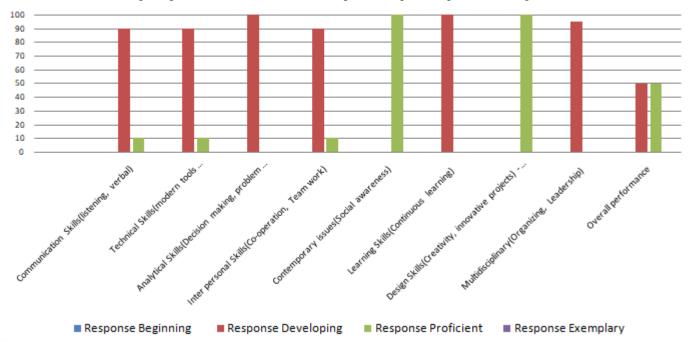


Department of Food Processing Technology

Employers Feedback analysis report (2016-17) ODD

Sl.	Criterion	Response			
No		Beginning	Developing	Proficient	Exemplary
1	Communication Skills(listening, verbal)		90	10	
2	Technical Skills(modern tools usage, implementation) - Curriculum		90	10	
3	Analytical Skills(Decision making, problem solving) - Curriculum		100		
4	Inter personal Skills(Co-operation, Team work)		90	10	
5	Contemporary issues(Social awareness)			100	
6	Learning Skills(Continuous learning)		100		
7	Design Skills(Creativity, innovative projects) - Curriculum			100	
8	Multidisciplinary(Organizing, Leadership)		95	05	
9	Overall performance		50	50	

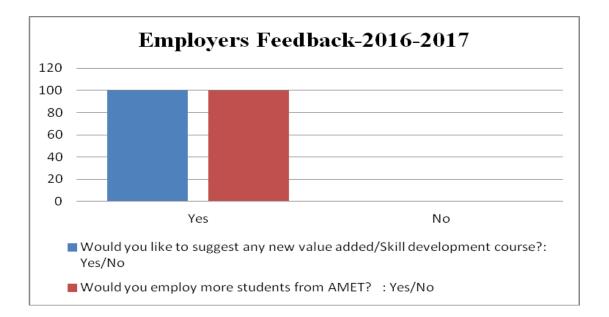




Employers Feedback analysis report (2016-17) ODD



Sl.no	Criterion	Yes	No
10	Would you like to suggest any new value added/Skill development		
10	course?: Yes/No	100	0
11	Would you employ more students from AMET? : Yes/No	100	0





Summary:

100% of the employers strongly agree that the Student are doing **Proficient in** Contemporary issues (Social awareness) and Design Skills(Creativity, innovative projects) – Curriculum. In other criteria most of the student having clear objectives and outcomes and 96% of the employers agree that the Student are responding to Technical Skills (modern tools usage, implementation) –Curriculum. 95% of the employers agree that the Students are responding to Communication Skills (listening, verbal) and Multidisciplinary (Organizing, Leadership). However improvements are needed.

Findings:

From the feedback of Employer, the department observed that:

- 1. Inter personal Skills, Multidisciplinary and Communication Skills has to be improved.
- 2. Communication skill of student to be made exemplary.

Action Plan:

Requested the Board of Studies to consider the needs of employer and revise the syllabus and recommend the necessary infrastructure



Action Taken Report:

The Board of studies considered the above request in its meeting Ref.No: AMETU/BOS/FPT/1/2016-17 & made necessary changes in the curriculum and syllabus. The board's recommendation has been approved by the Academic Council Ref. No: AMETU/AC/1/2. Communication improvement made possible by introducing spoken tutorial as Value added course and language lab in curriculum.

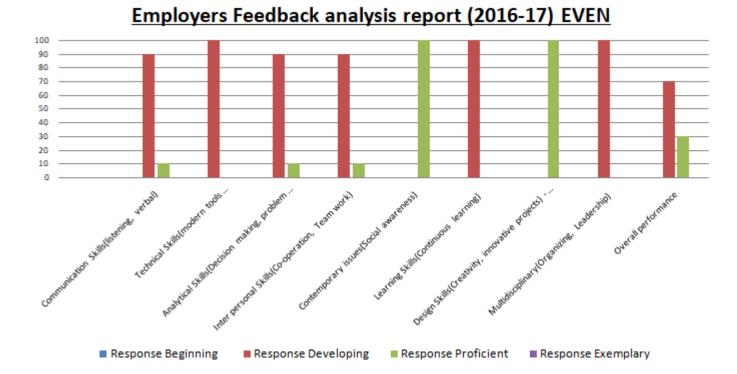


Department of Food Processing Technology

Employers Feedback analysis report (2016-17) EVEN

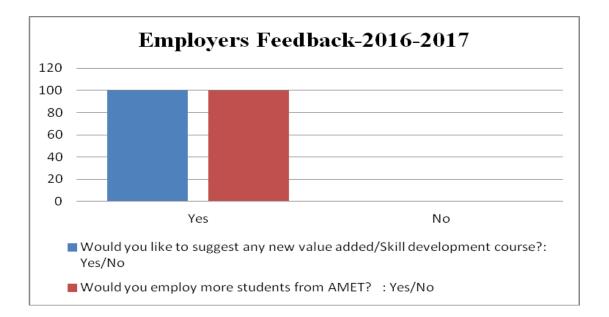
Sl. No.	Criterion	Response					
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2	Technical Skills(modern tools usage, implementation) - Curriculum		100				
3	Analytical Skills(Decision making, problem solving) - Curriculum		90	10			
4	Inter personal Skills(Co-operation, Team work)		90	10			
5	Contemporary issues(Social awareness)			100			
6	Learning Skills(Continuous learning)		100				
7	Design Skills(Creativity, innovative projects) - Curriculum			100			
8	Multidisciplinary(Organizing, Leadership)		100				
9	Overall performance		70	30			







Sl.no	Criterion	Yes	No
10	Would you like to suggest any new value added/Skill development		
10	course?: Yes/No	100	0
11	Would you employ more students from AMET? : Yes/No	100	0





Summary:

100% of the employers strongly agree that the Student are doing **Proficient in** Technical Skills, Contemporary issues, Design Skills and Multidisciplinary. Analytical Skills and Inter personal Skills are up to the mark. However improvements are needed.

Findings:

From the feedback of Employer, the department observed that:

- 1. Overall performance has to be improved.
- 2. Communication skill and Inter personal Skills of student to be made exemplary.

Action Plan:

Requested the Board of Studies to consider the needs of employer and revise the syllabus and recommend the necessary infrastructure



Action Taken Report:

The Board of studies considered the above request in its meeting Ref.No: AMETU/BOS/FPT/1/2016-17 & made necessary changes in the curriculum and syllabus. The board's recommendation has been approved by the Academic Council Ref. No:AMETU/AC/1/2016-17. Communication improvement made possible by introducing spoken tutorial as Value added course and language lab in curriculum.





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Parents Feedback form

Name of the Parent (Father/Mother) Address

- 13. Rithavan Elsa a Dungan 4

Name of the student/ Ward **Course Studied and Year of Study**

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•	
S. Paullaj	
B. TOCH (FPI)	T'OR

SI.	Criterion	Response	Response				
No.		Excellent [4]	Very Good [3]	Good [2]	Average [1]	Poor [0]	
1	Infrastructure of the University		5				
2	Curriculum & Syllabus		~				
3	Hostel facilities		~				
4	Security for students		~				
5	Administrative support			~			
6	Accessibility with teaching Faculty			5		-	
7	Soft skills and other extracurricular supports		1	~			
8	Student support services and Career Guidance				-		
9	Placement initiatives and opportunities	1			~		
10	Student Counseling				-		
11	Rate the Institution						
12	Overall opinion				1	-	

Comments/Suggestions, if any

gilor Signature BOXXE

Date: NOV18 - 2016 Note: send the feedback forms to igac@ametuniv.ac.in

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Name of the Parent (Father/Mother) Address N: Velmiguegen No 4 No Traja franden Girdambarem 608.001

R: TELH FPT - 2016-2020

Name of the student/ Ward Course Studied and Year of Study

SI.	Criterion	Response				
No.		Excellent [4]	Very Good [3]	Good [2]	Average [1]	Poor [0]
1	Infrastructure of the University				1	
2	Curriculum & Syllabus			1	• /	
3	Hostel facilities			0		
4	Security for students				1	
5	Administrative support				~	
6	Accessibility with teaching Faculty					
7	Soft skills and other extracurricular supports		1			1
8	Student support services and Career Guidance			1		
9	Placement initiatives and opportunities				~	-
10	Student Counseling				1	
11	Rate the Institution			5		
12	Overall opinion				~	
Com	ments/Suggestions, if any					1

Signature $\sqrt{200}$ Date: $20 \cdot 2 \cdot 20/7$ Note: send the feedback forms to <u>iqac@ametuniv.ac.in</u>

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Name of the Parent (Father/Mother) Address N. Velmangen No K- Nateja Darder. Mai Amberro - 60 8001

. V. Sinth Kuman B. JECH FPJ - 2016 - 2020

Name of the student/ Ward Course Studied and Year of Study

SI.	Criterion	Response				
No.		Excellent [4]	Very Good [3]	Good [2]	Average [1]	Poor [0]
1	Infrastructure of the University				1	
2	Curriculum & Syllabus			1		
3	Hostel facilities			1		
4	Security for students				5	
5	Administrative support				1	
6	Accessibility with teaching Faculty			1		
7	Soft skills and other extracurricular supports		1			1
8	Student support services and Career Guidance			1	-	
9	Placement initiatives and opportunities				~	
10	Student Counseling				2	
11	Rate the Institution			5	- /	
12	Overall opinion				-	

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Parents	Feedback form
Academic \	/ear .2
Name of the Parent (Father/Mother)	a algerty.
Address	8/ Juc Saveds st
	S. H. Gerei - 627856 Moller DE
Name of the student/ Ward	· MILLOPL
Course Studied and Year of Study	: D. Teel (EPT) & Matycos. In se

Name of the student/	Ward
Course Studied and Ye	ear of Study

SI.	Criterion	Response					
No.		Excellent [4]	Very Good [3]	Good [2]	Average [1]	Poor [0]	
1	Infrastructure of the University		~				
2	Curriculum & Syllabus		/				
3	Hostel facilities		1				
4	Security for students						
5	Administrative support		U				
6	Accessibility with teaching Faculty						
7	Soft skills and other extracurricular supports		1 ~				
8	Student support services and Career Guidance		Л				
9	Placement initiatives and opportunities		1				
10	Student Counseling		~				
11	Rate the Institution		1				
12	Overall opinion		1				

Comments/Suggestions, if any

Signature Date: 200-2007 Note: send the feedback forms to <u>igac@ametuniv.ac.in</u>

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Parents Feedback form

Academic Year

Name of the Parent (Father/Mother) Address Servaleyapethis Servaleyapethis Servale S-Uleoni Szerz

Name of the student/ Ward Course Studied and Year of Study N. (mpi B-Tech (Ert) 2st yes

SI.	Criterion	Response				
No.		Excellent [4]	Very Good [3]	Good [2]	Average [1]	Poor [0]
1	Infrastructure of the University			1		
2	Curriculum & Syllabus			~		
3	Hostel facilities			1		
4	Security for students			1	1	
5	Administrative support					
6	Accessibility with teaching Faculty					-
7	Soft skills and other extracurricular supports		1	5		
8	Student support services and Career Guidance			~		
9	Placement initiatives and opportunities			И	-	
10	Student Counseling			1		
11	Rate the Institution			3		
12	Overall opinion			1		

Comments/Suggestions, if any

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Parents Feedback form

Academi	c Year 2016-2017
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	Lenlosi-TK, nollai DL
	. V. Gopt
tudy	B. Tech (COT) 1st you

Name of the Parent (Father/Mother) Address

Name of the student/ Ward Course Studied and Year of Study

SI.	Criterion	Response				
No.		Excellent [4]	Very Good [3]	Good [2]	Average [1]	Poor [0]
1	Infrastructure of the University		. 1			
2	Curriculum & Syllabus		01	1		
3	Hostel facilities			1		
4	Security for students			,		
5	Administrative support					
6	Accessibility with teaching Faculty					
7	Soft skills and other extracurricular		1	*		
	supports			-(
8	Student support services and					
	Career Guidance		•	1		
9	Placement initiatives and			(
	opportunities					
10	Student Counseling			in		
11	Rate the Institution			1		
12	Overall opinion			1		
Com	ments/Suggestions if any					

Comments/Suggestions, if any

Signature Date: 18-11 -2016

Note: send the feedback forms to igac@ametuniv.ac.in

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