

# **Department of Food Processing Technology**

# **B.Tech – Food Processing Technology**

Curriculum 2017-18



## ACADEMY OF MARITIME EDUCATION AND TRAINING DEPARTMENT OF FOOD PROCESSING TECHNOLOGY

# 1. The Vision and Mission of AMET

## Vision of the Institute

To sustain identity as a World Class Leader in Maritime Education and empower learners with wholesome knowledge through progressive innovation in training, research and development which will render students a unique learning experience and a transformation impact on the Global Society.

## **Mission of the Institute**

AMET will strive continuously to

- 1. Impart value-based higher education and technical knowledge with uncompromising strides of an outstanding quality.
- 2. Emerge as a Centre of Excellence inculcating skill development in recent technologies in accordance with industrial trends.
- 3. Create World class research capabilities on par with the finest in the world and broaden student's horizons beyond classroom education.
- 4. Nurture talent and entrepreneurship and enable all round personality development in students.
- 5. Empower students from across socio economic strata.
- 6. Make a positive difference to society through technical education.



# The Vision and Mission of the Department of Food Processing Technology

### Vision of the Department

To become a Centre of excellence in Food Technology Education and Research, through the development of highly competent and Dynamic Food Technologist, for serving the society.

### Mission of the Department

The Vision of the Department is accomplished by the following mission statements

- 1. To inculcate in-depth knowledge of Food Engineering and Technology with an ability to analyze, evaluate, design, discriminate, interpret, create and integrate existing and new knowledge.
- 2. To analyze technological problems and judge independently to create information for conducting research and think to conceptualize in the area of Food Engineering and Technology.
- 3. To develop strong research aptitude through research work to enable the students to opt for higher levels of learning in the field of Food Engineering and Technology.
- 4. To inculcate capabilities of students to analyze a problem, identify, formulate and solve technical problems using basic fundamental principles of food process engineering approach.
- 5. To acquaint and equip students with professional and intellectual integrity, ethics of research and scholarship and responsibilities to contribute positively in the sustainable development of society.
- 6. To enable the students to get engaged in lifelong learning independently with the vigor and zeal and become capable to start-up their own businesses.



# Consistency of Institute and Departmental Vision

Institute Vision	Departmental Vision
To sustain identity as a World Class Leader in Maritime	To be a prime department and to carry out
Education	R&D in frontier areas of food engineering.
Empower learners with wholesome knowledge through	To produce business leaders, develop
progressive innovation in training, research and	competitive processes, technologies and
development.	practices in the area of food engineering,
	entrepreneurship and management
Impart value-based higher education and technical	To offer continual training to the industry to
knowledge with uncompromising strides of an	enhance their skill and be updated on global
outstanding quality.	trends in food research and technology by
	consultation with the stakeholders.
To produce world-class business leaders, develop	To develop World Class Managerial Talent
globally competitive processes and technologies and	coupled with advanced knowledge in Food
international best practices, entrepreneurship and	Science and Technology.
management	
To offer courses and training programmes of global	To promote cooperation and networking
standards with optimal mix of inputs management and	among existing institutions within India and
entrepreneurship	Abroad.
To produce competent technologist, scientist, researchers	To upgrade the scientific knowledge in the
and entrepreneurs through quality education	areas of food science, food processing and
	safety for the development of food products
	through quality research



# 2. PEOs, POs, and PSOs

# PROGRAM EDUCATIONAL OBJECTIVES (PEOs) OF B.TECH FOOD PROCESSING TECHNOLOGY

### PEO1:

Be efficient Food analysts with quality knowledge and essential skills as per the industry needs.

## PEO2:

To provide the strong foundation in the areas of food engineering, post-harvest practices and value addition of food materials.

#### PEO3:

Graduates of the program must be able to competently work with professionals of related fields over the wide spectrum of practice in areas of processing and food engineering, post-harvest technology and value addition



# **PROGRAM SPECIFIC OUTCOMES (PSOs)**

PSO	Statement						
Ι	Apply the knowledge of Food Technology, investigate and solve the complex in food processing and nutrition to meet the specified needs with appropriate considerations for the society						
II	Develop solutions for complex Engineering problems in the broad field of Food Engineering.						
III	Analyze, design and integrate knowledge of Food processing techniques in food industries and create passion for life-long learning and research in advanced fields.						





#### **Programme Outcomes (PO's)**

#### POs

#### Description

- **PO1** Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex technical problems
- **PO2** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusion using first principles of mathematics, natural science and engineering science
- **PO3** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and the cultural, societal and environmental considerations
- **PO4** Use research –based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusion
- **PO5** Create, select, and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activates with an understanding of the limitations
- **PO6** Apply reasoning informed by the contextual knowledge to asses societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development
- **PO7** Understand the impact of the professional ethics and responsibilities and norms of the engineering practice.
- **PO8** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practices
- **PO9** Function effectively as an individual, and a member or leader in diverse teams, and in multidisciplinary setting
- **PO10** Communicate effectively on complex engineering activites with the engineering community and with society at large, such as being able to comprehend and write reports effectively and design documentation, make effective presentations and give and received clear instructions.
- **PO11** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **PO12** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



# **Curriculum - 2017-18**

**SEMESTER I** COMMON TO ALL BRANCHES OF UG ENGINEERING & TECHNOLOGY S. **Course Title** Т С Course Category L Р No Code Theory Humanities 2 0 0 2 and Social Science Technical English -UCLEC01 1 including I Management Courses 3 1 **Basic Science** Engineering 0 4 2 UBMTC01 Mathematics - I course 3 **Basic Science** Engineering 0 0 3 3 UCPHC01 Physics - I course Engineering 3 3 **Basic Science** 0 0 4 UBCHC01 course Chemistry Introduction to 3 0 0 3 **Basic Science** UCITC01 programming in C 5 course and C++ Practical Basic 2 0 2 3 Engineering UBMCCPA 6 engineering Graphics lab course 0 2 1 **Basic Science** Engineering 0 7 UCPHCPA lab course Physics Laboratory Engineering 0 2 1 0 **Basic Science** 8 UBCHCPA Chemistry lab course Laboratory Programming in C **Basic Science** 0 0 2 1 9 **UBITCPA** and C++ Lab course Humanities 0 0 3 2 and Social Science 10 UCLECPB Spoken English - I including Management

Total

14

3

23

11

Courses





S. No	Course	Category	Course Title	L	Т	Р	C
5.110	Code	Category	Course Thie	L	T	L	C
	Cout		Theory				
		Humanities And		2	0	0	2
		Social Science		2	U	Ū	2
1	UCLEC02	Including	Technical English - II				
		Management					
		Courses					
		D . G .	<b>.</b>	-		0	
2	UBMTC02	Basic Science	Engineering	3	1	0	4
		course Basic Science	Mathematics - II	3	0	0	3
3	UCPHC02	Basic Science	Engineering Physics -	3	0	0	3
		Basic	Basics of Electrical	3	0	0	3
4	UBEEC01	Engineering	and Electronics	5	0	0	5
	CDLLC01	Course Science	Engineering				
-	LIDDTCO1	Mandatory	Environmental	2	0	0	2
5	UBBTC01	Course	Studies				
		Basic	Engineering	3	1	0	4
6	UBMCC03	Engineering	Engineering Mechanics				
		Course Science	wiechanies				
		Basic		3	0	0	3
7	UBMCC11	Engineering	Thermodynamics				
		Course Science	Due et e el				
			Practical	0	0	2	1
		Basic	Basics of Electrical and Electronics	0	0	2	1
8	UBEECPA	Engineering Lab	Engineering				
		Course Science	Laboratory				
		Basic	•	0	0	4	2
9	UBWSCPA	Engineering Lab	Engineering Practices	Ŭ	0		_
		Course Science	Laboratory				
		Humanities and		0	0	3	2
		Social Science					
10	UCLECPC	including	Spoken English - II				
		Management					
		Courses		10	_	6	
			Total	19	2	9	26

## **SEMESTER II**





	SEMESTER III									
S. No	Course Code	Category	Course Title	Contact Hours	L	Т	Р	C		
			THEORY							
1.	UCMT30	Basic Science	Transform and	4	3	1	0	4		
	1	Course	differential equations							
2.	UCFP301	Engineering Science Course	Heat and Mass Transfer	3	3	1	0	3		
3.	UCFP302	Professional Core Course 1	Food and Nutrition	4	3	1	0	4		
4.	UCFP303	Professional Core Course 2	Unit Operations in Food Processing	4	3	1	0	4		
5.	UCFP304	Professional Core Course 3	Food Microbiology	4	3	1	0	4		
6	UCFP305	Professional Core Course 4	Food Chemistry	3	3	0	0	3		
7	UCVCC0 1	Employment Opportunity Course	Value Added Training Program-1	0	0	0	0	0		
8	UCVCC0 2	Industrial Visit	Industrial Visit – I	0	0	0	0	0		
			PRACTICAI	4						
9	UCLECP C	Humanities and Social Science including Management Courses	English Laboratory III	4	0	0	4	2		
10	UCFP3PA	Professional Lab Course 1	Food Microbiology Lab	2	0	0	2	2		
11	UCFP3PB	Professional Lab Course 2	Food Chemistry Lab	2	0	0	2	2		
		TOTAL		35	19	5	8	27		

# SEMESTER III





			SEMEST	ER IV				
S. No	Course Code	Category	Course Title	Contact Hours	L	Т	Р	С
1			THEORY			L	L	
1.	UCBTC02	Basic Science Course	Biology for Engineers	4	3	1	0	4
2.	UCFP401	Professional Core Course 5	Post Harvest Technology of Horticultural Produce	4	3	1	0	4
3.	UCFP402	Professional Core Course 6	Principles of Food Processing & Preservation Technology	4	3	1	0	4
4.	UCFP403	Professional Core Course 7	Engineering Properties of Food	4	3	1	0	4
5	UCFP404	Professional Core Course 8	Cereals, Pulses Processing Technology	4	3	1	0	4
6		Open Elective Course 1- Language	OEC 1	3	3	0	0	3
7	UCVCC03	Employment Opportunity Course	Value Added Training Program- II	0	0	0	0	0
8	UCVCC04	Industrial Visit	Industrial Visit - II	0	0	0	0	0
			PRACTICAL					
9	UCLECPD	Humanities and Social Science including Management Courses	English Laboratory IV	4	0	0	4	2
10	UCFP4PA	Professional Lab Course 3	Bioprocesses Engineering Lab	2	0	0	2	2
11	UCFP4PB	Professional Lab Course 4	Food Preservation Technology Lab	2	0	0	2	2
			TOTAL	31	18	4	8	29

## **SEMESTER IV**





			SEMES	TER V				
S. No	Course Code	Category	Course Title	Contact Hours	L	Т	Р	С
			THEORY					
1.	UCVCC05	Humanities and Social Science including Management Courses	Ethics and Values	3	3	0	0	3
2.	UCFP501	Professional Core Course 9	Meat, Poultry and Seafood Processing Technology	4	3	1	0	3
3.		Professional Elective Course 1	PEC1	3	3	0	0	3
4.		Professional Elective Course 2	PEC 2	3	3	0	0	3
5		Open Elective Course 2	OEC 2	3	3	0	0	3
6	UCVCC06	Mandatory Course - 3	Indian Constitution	2	2	0	0	0
7	UCVCC07	Employment Opportunity Course	Value Added Training Program-III	0	0	0	0	0
			PRACTICAL					
8	UCFP5PA	Professional Lab Course 5	Food Analysis Lab	2	0	0	2	2
9	UCFP5PB	Professional Lab Course 6	Food Processing Lab - 1	2	0	0	2	2
10	UCFP5PB	Internship	Internship - 1	0	0	0	0	1
		TOTAL		22	17	1	4	21





## **SEMESTER VI**

							1	1
S. No	Course Code	Category	Course Title	Contact Hours	L	Т	Р	С
			THEORY					
1.	UCFP601	Professional Core Course 10	Dairy Technology	4	3	1	0	4
2.	UCFP602	Professional Core Course 11	Waste Management in Food Industries	4	3	0	0	4
3		Professional Elective Course 3	PEC 3	3	3	0	0	3
4		Professional Elective Course 4	PEC 4	3	3	0	0	3
5		Open Elective Course 3	OEC 3	3	3	0	0	3
6	UCVCC08	Mandatory Course 4	Essence of Indian Traditional knowledge	2	2	0	0	0
7	UCVCC09	Employment Opportunity Course	Finishing School Training I	0	0	0	0	0
8	UDVCC11	Industry Oriented Course	Food Production & quality control	2	2	0	0	2
			PRACTICAL					
9	UCFP6PA	Professional Lab Course 7	Dairy products Lab	2	0	0	2	2
10	UCFP6PB	Professional Lab Course 8	Machine Design and CAD for Food Industry	2	0	0	2	2
11		Project	Mini project	4	0	0	4	2
	TOTAL			29	19	2	8	25





# SEMESTER VII

S. No	Course Code	Category	Course Title	Contact Hours	L	Т	Р	С				
	THEORY											
1.	UCFP701	Professional Core Course 12	Food Safety Regulations and Laws	4	3	1	0	4				
2.	UCFP702	Professional Core Course 13	Instruments and Techniques for Food Analysis	4	3	1	0	4				
3.		Open Elective Course 4	OEC 4	3	3	0	0	3				
4.		Open Elective Course 5	PEC 5	3	3	0	0	3				
5.		Professional Elective Course 5	PEC 6	3	3	0	0	3				
6	UCVCC12	Employment Opportunity Course	Finishing School Training II	0	0	0	0	0				
			PRACTICAL									
7	UCFP7PA	Project	Project Work - Phase 1	6	0	0	6	3				
8	UCFP7PB	Internship	Internship - 2	0	0	0	0	1				
		TOTAL		23	15	2	6	21				





# SEMESTER VIII

S. No	Course Code	Category	Course Title	Contact Hours	L	Т	Р	С			
	THEORY										
1.		Professional Elective Course 6	PEC 6	3	3	0	0	3			
2		Open Elective Course 6	PEC 7	3	3	0	0	3			
3	UCVCC13	Industrial Visit	Industrial Visit - IV	0	0	0	0	0			
		· · · · · ·	PRACTICAL	4							
4	UCFP8PA	Project	Project Work - Phase 2	16	0	0	16	8			
		22	6	0	16	14					



# List of professional elective courses (PEC) offered by the Department

Sl.No.	Course Code	Title of the PEC	Contact Hours	L	Т	Р	С			
		PEC1								
1	UCFPP01	Fruits, Vegetables Processing Technology	3	3	0	0	3			
2	UCFPP02	Fermented Beverage Technology	3	3	0	0	3			
3	UCFPP03	Non-fermented Beverage Technology	3	3	0	0	3			
4	UCFPP04	Post Harvest Technology of Horticultural Produce	3	3	0	0	3			
	PEC2									
1	UCFPP05	Transport Process in Food Engineering	3	3	0	0	3			
2	UCFPP06	Non thermal Preservation of Foods	3	3	0	0	3			
3	UCFPP07	Cane Sugar Technology	3	3	0	0	3			
4	UCFPP08	Millet Processing Technology	3	3	0	0	3			
		PEC3								
1	UCFPP09	Fat & Oilseed Processing Technology	3	3	0	0	3			
2	UCFPP10	Flavours Technology	3	3	0	0	3			
3	UCFPP11	Food Fermentation Technology	3	3	0	0	3			
4	UCFPP12	Ready to Eat Food Processing Technology	3	3	0	0	3			
		PEC4		<u>.</u>	<u>.</u>	<u>.</u>				
1	UCFPP13	Post Harvest Technology of Agricultural Produce	3	3	0	0	3			





2	UCFPP14	Food Plant Layout & Design	3	3	0	0	3			
3	UCFPP15	Food business trade	3	3	0	0	3			
4	UCFPP16	Food Quality Control & Assurance	3	3	0	0	3			
	PEC5									
1	UCFPP17	Total Quality Management in Food Industries	3	3	0	0	3			
2	UCFPP18	Tea Processing Technology	3	3	0	0	3			
3	UCFPP19	Coffee Processing Technology	3	3	0	0	3			
		PEC 6								
1	UCFPP20	Protein Technology	3	3	0	0	3			
2	UCFPP21	Food Additives	3	3	0	0	3			
3	UCFPP22	Cocoa Processing Technology	3	3	0	0	3			



	PEC 7										
1	UCFPP23	Cheese and Ice cream Manufacturing Technology	3	3	0	0	3				
2	UCFPP24	Commercial products from Fish waste	3	3	0	0	3				
3	UCFPP25	Food Safety & Hygiene	3	3	0	0	3				
		PEC 8									
1	UCFPP26	Introduction to Food Laws and Standards	3	3	0	0	3				
2	UCFPP27	Cold chain Management	3	3	0	0	3				
3	UCFPP28	Traditional Foods and Processing Technologies	3	3	0	0	3				

PEC 7 and 8 has been modified



## List of open elective courses (OEC) offered by all Departments

Note:

Each department is requested to provide minimum of 4 open electives per semester

		V Semester					
Sl.No.	Course Coo	Title of the OEC2	Contact Hours	L	Т	Р	С
1			<u>3</u>	3	0	0	3
	UCFPO01	6 6 6,	-	-	-	-	-
2	UCFPO02	1	3	3	0	0	3
3	UCFPO03	8	3	3	0	0	3
4	UCFPO04	5 6	3	3	0	0	3
		VI Semester					
Sl.No.	Course	Title of the OEC3	Contact	$\mathbf{L}$	Т	Р	С
	Code		Hours				
1	UCFPO05	Spices & Plantation Processing	3	3	0	0	3
		Technology					
2	UCFPO06	Bioprocess Engineering of Foods	3	3	0	0	3
3	UCFPO07	Sensory Analysis of Food _	3	3	0	0	3
		Instrumental					
4	UCFPO08	Food Industry By-product Processing	3	3	0	0	3
5.	UDFPO14	Food and Diet for Sea farers	3	3	0	0	3
6.	UDFPO15	Introduction to fruits and vegetables	3	3	0	0	3
		VII Semester					
Sl.No.	Course	Title of the OEC4	Contact	L	Т	Р	С
	Code		Hours				
1	UCFPO09	Nutraceuticals and Functional Foods	3	3	0	0	3
2	UCFPO10	Sensory Analysis of Food – Manual	3	3	0	0	3
3	UCFPO11	Marine Food Product Processing	3	3	0	0	3
4	UCFPO12	Quality Evaluation & Safety aspects	3	3	0	0	3
		of Marine Food Products	-	-	-	-	-

S.	Category	Suggested Breakup		
No.		of Credits(Total		
		160)		
1	Humanities and Social Sciences including Management courses	12*		
2	Basic Science courses	25*		
3	Engineering Science courses including workshop, drawing, basics of	24*		
	electrical/mechanical/computer etc			
4	Professional core courses	48*		
5	Professional Elective courses relevant to chosen specialization/branch	18*		
6	Open subjects – Electives from other technical and /or emerging	18*		
	subjects			
7	Project work, seminar and internship in industry or elsewhere	15*		
8	Mandatory Courses			
	[Environmental Sciences, Induction training, Indian Constitution,	(non-credit)		
	Essence of Indian Traditional Knowledge]			
	Total	160*		

\*Minor variation is allowed as per need of the respective disciplines.



# COMMON FRAMEWORK FOR CURRICULUM DEVELOPMENT

## AMET CURRICULUM – CREDIT SHARE

Semester	Contact	Lecture	Tutorial	Practical	Credits
	Hours				
Semester 1	27	14	3	4	23
Semester 2	25	19	2	9	26
Semester 3	35	19	5	8	27
Semester 4	31	18	4	8	29
Semester 5	22	17	1	4	21
Semester 6	29	19	2	8	25
Semester 7	23	15	2	6	21
Semester 8	22	6	0	16	14
Total	214	127	19	63	186

Humanities	Basic Science	Engineering Science	Professional Core	Professional Elective	-	Project /Internship	Total
11	27	17	64	18	18	17	186