



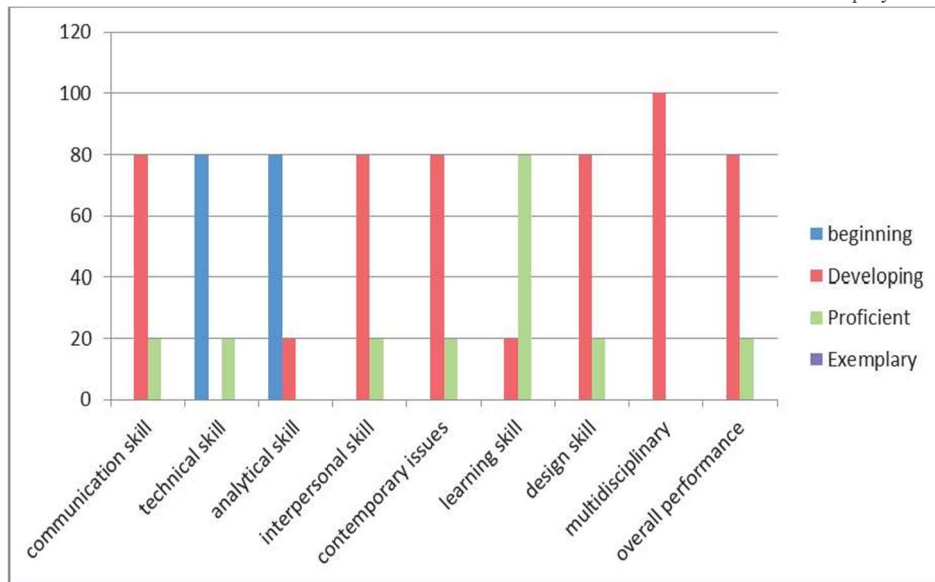
Ref. No: AMETU/FBA/Employers/NAOE/1/2022-23

**Department of Naval Architecture and Offshore Engineering**

**Employers Feedback analysis report (2022-23)**

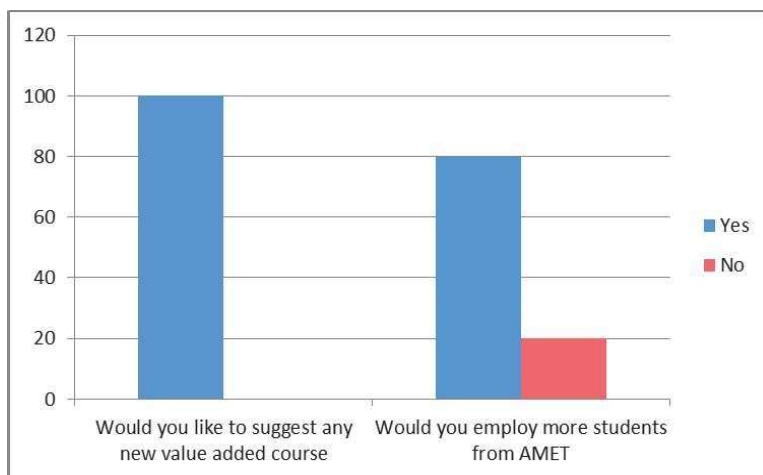
Sl. No.	Criterion	Response			
		Beginning (1) %	Developing (2) %	Proficient (3) %	Exemplary (4) %
1	Communication Skills(listening, verbal)	0	80	20	0
2	Technical Skills(modern tools usage, implementation) -Curriculum	80	0	20	0
3	Analytical Skills(Decision making, problem solving) - Curriculum	80	20	0	0
4	Inter personal Skills(Co-operation, Team work)	0	80	20	0
5	Contemporary issues(Social awareness)	0	80	20	0
6	Learning Skills(Continuous learning)	0	20	80	0
7	Design Skills(Creativity, innovative projects) - Curriculum	0	80	20	0
8	Multidisciplinary(Organizing, Leadership)	0	100	0	0
9	Overall performance	0	80	20	0

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Sl.no	Criterion	Yes	No
10	Would you like to suggest any new value added/Skill development course?: Yes/No	100	0
11	Would you employ more students from AMET? : Yes/No	80	20





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**Summary:**

Technical skills and analytical skills are less encouraging, whereas overall performance, interpersonal skills, social awareness are within the development phase. Learning skills seem to be in proficient phase.

**Findings:**

From the feedback of Employer, the department observed that:

1. Need for value-added course in every semester
2. Overall performance to be encouraged till proficient level.
3. Technical skills and analytical skills to be improved till proficient level to support the overall performance.

**Action Plan:**

Based on the observation the department requested the Board of Studies to consider the needs of students and revise the syllabus and recommend necessary infrastructure.



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**Action Taken Report:**

Outcome based education supports the varied activities and schema of the curriculum ensures the overall development of the students. Through value-added program and soft-skills training, interpersonal skills are supported.

Skill development for the students are provided such as, distinguishing different tenses and identification of common errors, development of good listening and speaking skills, Inferring the skill for writing formal and informal letters, till the overall performance achieved till proficient level.

The curriculum itself is capable to take the technical skills and analytical skills till proficient level to support the overall performance, of the department and the students.

(HOD/NAOE)

Prof. S.K. BHATTACHARYA  
Head of The Department  
Dept. of Naval Architecture & Offshore Engineering  
ACADEMY OF MARITIME EDUCATION AND TRAINING  
(Deemed to be University u/s 3 of UGC Act. 1956)  
# 135, East Coast Road,  
Kanathur, Chennai - 603 112, India.